

and, secondly, I am always putting things to rights, but never take pains to keep them so."

At Redhill, Quick passed a laborious life. The day was about equally divided between his pedagogic and literary studies and the hours devoted to his friends and correspondents. The four walls of his study were lined with bookshelves reaching to the ceiling. His visitors had difficulty in finding a seat: chairs, armchairs and sofa were strewn with books, pamphlets and reviews. Travelling scholars of all nationalities knocked at his door, some in quest of information, others requiring an introduction or a recommendation for some post, or not rarely seeking pecuniary assistance.

Mr. Quick went to pay his friend, Prof. J. R. Seeley, a visit on Feb. 20th, 1891. He was to stay four days, and to read his friend's proofs. He stayed more than four days, and he did not read the proofs. On the second day, the two friends went out for a walk after luncheon, but had hardly left the door when Quick was stricken with apoplexy. He was brought back to the house, where he lingered sixteen days, at first in complete consciousness, which gradually diminished until the end. Prof. Seeley says of him: "I never knew a man of happier disposition and temper. He was all candor and kindness. Intercourse with him was always easy, yet never insipid. He had a singular modesty which he contrived to unite with perfect firmness of judgment. His religion he had learnt from Frederick Maurice."

Here this sketch must close. The more the reviewer has read, the extracts from the notebooks, the more valuable does he esteem them. Not only every teacher, but everyone alive to the deepest concerns of humanity, will do well to have this book at hand, and will find in the oughts of this noble soul cheer and inspiration.—*Evening Post, New York.*

Books received:

From *Ginn & Co.*, Boston.

Lessons in Language and Grammar, books I. and II., by H. S. and M. Tarbell.

First Book of Word and Sentence Work, by M. W. Hazen.

Advanced Arithmetic, by N. W. Speer.

Fifth Reader, by E. M. Cyr.

Introduction to Rhetoric, by W. B. Cairns.

From *The American Book Company*, New York:

Grammar School Algebra, Plane Geometry and Plane and Solid Geometry, by W. J. Milne.

Qualitative Analysis for Secondary Schools, by C. W. Irish.

Advanced Grammar and Composition, by E. O. Lyte.

Stories of Animal Life, by C. F. Holder.

Graded Work in Arithmetic, Fifth Book Grammar Grade, by S. W. Baird.

Kenilworth, abridged and edited by Mary H. Norris.

The Story of the Great Republic, by H. A. Guerber.

Heyse's *L'Arrabbiata*, edited by Max Lentz

Method in Education, a text-book for teachers, by R. N. Roark.

From the *Ward Waugh Company*, Chicago:

Better World Philosophy, by J. H. Moore.

From *D. C. Heath & Company*, Boston:

Organic Education, a manual for teachers in primary and grammar grade, by H. M. Scott.

*Cambridge University Press.*

The *Æneid* of Vergil, book 2, edited by A. Sidgwick.

*John Lovell & Son*, Montreal.

Famous Firesides of French Canada, by Mary Wilson Alloway.