

tion of a vigorous thought, or the solution of a mental problem; yet she may be found daily in the circulating library, and is seldom visible on the street without a book or two under her arm.—*Agnes Repplier, in the Atlantic.*

WHAT EVERY GIRL OUGHT TO LEARN.—We have only space to particularize what every girl ought especially to know before she leaves the home and the school. It is due to others to say that we have gleaned from all the sources within our reach in order to make this enumeration as complete as possible.

She should learn to use her senses to the best advantage, especially her hands and eyes; in other words, she should have an "education by doing."

She should learn how to wear a calico dress, and to wear it like a queen.

She should learn who to sew, darn, and mend.

She should learn to cultivate flowers and to keep the kitchen garden.

She should learn to make the neatest room in the house.

She should learn to have nothing to do with intemperate or dissolute young men.

She should learn that tight lacing is uncomely as well as injurious to health.

She should learn to regard the morals and habits, and not money, in selecting her associates.

She should learn that 100 cents make a dollar.

She should learn how to arrange the parlour and library.

She should learn that there is nothing more conducive to happiness than a comfortable house dress. The idea that anything is good enough about the house and in the kitchen is a very grave mistake.

She should learn to observe the old rule: "A place for everything, and everything in its place."

She should learn that music, drawing, and painting are real accomplishments in the home, and are not to be neglected if there be time and money for their use.

She should learn the important truism: "That the more she lives within her income the more she will save, and the farther she will get away from the poorhouse."

She should learn that a good, steady, church-going mechanic, farmer, clerk, or teacher, without a cent, is worth more than forty loafers or non-producers in broadcloth.

She should learn to embrace every opportunity for reading, and to select such books as will give her the most useful and practical information in order to make the best progress in earlier as well as later home and school life.

She should learn that a plain, short dress, comfortably made, is a very regiment of strength; and wash goods are decidedly preferable, because, with a clean dress, even if it be only a cheap print or homespun, a woman puts on a kind of beauty, and there is something in clean clothes marvellously helpful to being clean-tempered.

She should learn how to manage a house. Whether she marry or whether she do not, the knowledge will almost certainly be of service, and at some time of her life will probably be a necessity to her.

"A girl, whether rich or poor, whose education has been conducted upon a plane so high that to become a fashionable idler or an inconsequent gossip or dawdler would be impossible, is the one who will be most earnest in considering the holy purposes, in fitting herself for the responsibilities, of the most serious step of her life—marriage."—*American Exchange.*

ELEMENTS OF PEDAGOGY.—Education, as an art, is based on the nature