

Lesson I. *Warning.* Bring out, by questions, the injunction that was laid upon the prophet Ezekiel to warn, in God's name, both the wicked and the righteous, lest they should fall into sin and thus bring ruin upon themselves. Make it clear that behind this word of warning is God's desire to forgive and save.

Lesson II. *Life.* Ask about the stream which Ezekiel saw issuing from the threshold of the temple. Have its course described. Emphasize the fact that wherever the stream went it brought life and fertility. Link this fact with the Golden Text for the Lesson. Show that as sin leads to death, so the forgiveness which God offers leads to life eternal.

Lesson III. *Mercy.* After eliciting a description of the arrangements which were made by order of King Cyrus for the return of the Jews under Zerubbabel, lead the scholars to see how the Lesson Golden Text suggests the mercy of God as the explanation of the return. Dwell upon the divine mercy as shown in the forgiveness of sin.

Lesson IV. *Praise.* An account from the scholars of the praise to God amidst which the foundations of the second temple were laid, will lead naturally to a talk about the praise due to God for the pardon which He so freely bestows.

Lesson V. *Revival.* Bring out, by rapidly running over the Lesson Psalm, how it describes a revival of national religion and a consequent revival of national prosperity. Trace these back, as the Psalm traces them, to the favor of Jehovah.

Lesson VI. *Faithfulness.* The emphasis of this Lesson is upon the faithfulness of God. Question as to how this was shown to Esther and her people. Press home the truth that we can depend on the same faithfulness for the pardon of sin.

Lesson VII. *Judgment.* The scholars will readily tell the story of how judgment came upon Belshazzar for his sin. Dwell on the use of such incidents in deterring us from sin. It is in love that God has had them recorded for us.

Lesson VIII. *Goodness.* Bring out Ezra's absolute dependence upon the goodness of God, and how it was justified. What stronger proof of that goodness can there be than the forgiveness of our sins?

Lesson IX. *Confession.* Emphasize in this Lesson Nehemiah's humble confession of sin,—his own as well as his people's,—and press home the duty of our confessing sin if we would obtain forgiveness.

Lesson X. *Watchfulness.* The point to dwell upon here, after brief questioning on the Lesson facts, is that if we would be made and kept free from sin we must ever be on the watch against it.

Lesson XI. *Strength.* Have the story told of how Nehemiah overcame his enemies in God's strength, and urge every scholar to seek that strength for himself.

Lesson XII. *Conversion.* This Lesson illustrates the power of God's Word to transform human lives. Press home the need of such a transformation for each individual, and urge the study of the Word which can produce such results.

Lesson XIII. *Repentance.* Dwell on the word "return", and make clear what repentance is, and lay stress on the assurance that it will bring us God's favor. Have the scholars, in closing, repeat together the Golden Text for the Quarter.

## THE QUARTERLY REVIEW

### For Senior Scholars and the Boys and Girls; A REVIEW BY BOOKS

Make this another Book Review (see Review, Sept. 3). Question the class about the Books studied, how many, what kinds of Books,—prophecy, poetry, history. Which of these seven Books have you found most interesting? Why? To what periods of Jewish history do these books belong? How many belong to the period of the Captivity? How many to the Return from Captivity?