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proficiency of his pupils; that I was forcibly struck with the earnestness and zeai, the carefulness and perseverance, the accuracy and unwearied patience with which he inculcated his instructions; that I have never in my experience witnessed classes so numerous grounded so thoroughly, and so accurately trained, in the first six books of Euclid's Geometry, and the elementary practice of Arithmetic; that not merely four or five in a class, as is too frequently the case, were duly trained and conspicuously exhibited, but every member in the class had evidently been carefully attended to and pushed forward, as much as his abilities and other circumstances permitted. I further certify, that not solely from my own observation, but from the testimony of others well able to judge, and from the opinions expressed to me by the parents and friends of the pupils, I consider Mr. Rodger one of the most energetic, persevering and successful teachers, who ever came within the sphere of my acquaintance, combining (to use a common but expressive phrase) the " suaviter in modo, ac fortiter in re," in a remarkable manner and with eminent results, securing the esteem and affection of his pupils while he strictly urged their progress and attention.

WILLIAM ANDREW, M. A.

Professor of Math. and Nat. Phy. in the University of M'Gill College. 1st Sept. 1855.

XVI. From Rev. Dr. Davies, Professor of Classical Literature McGill College.

MONTREAL, Nov. 20th, 1855.

DEAR SIR,—Understanding that you offer yourself as a Teacher of Mathematics in U. C. College, and having had good opportunities to judge of your fitness in that capacity, I do most cordially testify my very high opinion of your attainments and especially of your admirable talent for teaching. Should you succeed, as I hope you will, in securing the appointment, I cannot help considering your removal as a serious loss to the High School Department of our College.

With best wishes, I remain, yours most sincerely,
BENJ. DAVIES, Ph. D.,
Professor McGii College.

To D. RODGER, Esq.