

registered grain from the department, and the grain from that seed was hand-selected for the next spring's sowing. The next step was to obtain farm bulletins from the Department of Agriculture at Winnipeg and Ottawa, and then go on the regular mailing list, and the explanation of cuts and diagrams by teacher and pupil who translated and explained to his father put a high premium upon English. Then, to create the love of reading is not the task, but rather to find ways and means of satisfying the taste already aroused, and the school and the teacherage if they had the financial resources could become a public circulating library. . . . The sewing machine, the circulating library, the gramophone are here Canadianizing agents, and the open sesame to human lives.

What is needed is a new crusade of young Canadians in whom the fires of patriotism burn, who will man the outposts of Canadian nationality. In time of war a half-million of our best were enlisted in a gigantic struggle of destruction. In times of peace can there not be a brigade or two of equally ardent spirits who will engage in the work of construction? The final completion of the immigration task is a great wave of education carried on by patriots who will prepare the highway of the future. Our forefathers came into these primal wildernesses and laid the