

ADDRESS.

He who engages in any worthy pursuit without duly considering its objects, and keeping them steadily in mind, is like a mariner without a chart, or compass, by which to lay his course aright to the haven which he seeks to reach. It is of the utmost consequence, therefore, for the student carefully to consider the aims which he ought to have in view in entering upon, and prosecuting, his University curriculum, and the purpose of the observations which follow is to assist him in some measure in doing this, and to show how these aims may best be attained. Having these distinctly and habitually before him, he will pursue his studies with far more energy, success, and satisfaction, than if he were to have scarcely any object, or thought, beyond that of a mere routine of preparation, and repetition, of the daily work prescribed.

In general, then, it may be observed, that while the lessons of the common school, and the Academy are designed to enable the pupil to keep abreast of the intelligence of the great mass of the community, and to prepare him for advancing farther still, the student is here to fit him to keep well abreast, if not ahead, of others in wider, and higher spheres in after life, and take an intelligent part in the great literary, and philosophical questions of the day. For the attainment of these ends, the objects towards which his efforts ought to be directed are mainly these two, *first*, an accurate and comprehensive knowledge of the elements of linguistic and scientific learning, and, *second*, the practical application, as far as possible, of this knowledge to the more immediate preparation for the special training required for professional and other important occupations of maturer years.

The former of these, or an acquaintance with the chief languages of ancient and modern times and with the leading principles in the different departments of scientific enquiry, being necessary as the foundation for the latter, *first* calls for the attention of the student. He enters within the walls of the University