We shall need people competent to teach rural science, and here we have a supply to meet that demand.

THE PRINCIPAL: What about the teacher qualified to teach all ordinary courses?

PROF. HUGHES: Actually, we would have a supply to meet that demand, who have taken this course for their B.A. Degree.

DEAN BRITTAIN: In Agriculture the students take as much English as they do in Arts; two years in Arts and two years in English.

THE PRINCIPAL: I was referring to the group of studies, English, mathematics, French, history and Science. Do you think that under these regeommendations there would be developed a sufficient supply, a supply of teachers trained in the broad Termes group of subjects, sufficient for the demand of rural schools where specialization of teaching is beyond the pocketbook of the community?

PROF. HUGHES: I think that links up with the question of reorganization of Primary Education; you would have, in the urban centres, Commercial High Schools, and you would have, in some types of rural schools, the Agricultural High School, with a definite bias in that direction. It seems to me we should have, under this reorganization multiplateral Post Primary Education,