

of business and of its available personnel conforms to the best traditions of University education.

Section 4.
Professional
Aspects.

Strictly speaking, all University education is professional. It trains for the Church, for the School, for the University itself, for Law, for Medicine, etc. Business training is no exception--its requirements are strictly professional. But owing to the immensity and varied scope of the field its requirements are less noticeably professional than a training for the narrower fields such as Medicine, Law, Dentistry, Engineering etc. Probably the professional aspects of business training are parallel to those found in agriculture, another occupational field of varied scope.

Like agricultural training, business training can be adjusted to varied degrees of advancement, any of which can be made a standard of attainment by an educational institution but none of which have been approved of as a minimum standard required by an organized occupational group, as is found in law and many other professions.

As in the field of agriculture, therefore, University training in business can in practice be divided into two divisions:

1. The training of the chief body of students to a point where they can reasonably be considered to have a sufficiently developed education to make them useful and acceptable in their field of occupation. This standard of attainment depends upon a variety of factors in which the concepts of the individual institution play a major part.
2. Advanced education of ^{certain} graduate scope for the training of experts in special fields of work, either for practical occupation or for advanced teaching ranks.

c. s. Accounting
statistics
etc.

Section 5.
Relation of
Commerce to
the General
Arts

Because commercial and business life forms so great a part of the world's organized activities, it offers correspondingly large opportunities for occupation. Hence the growth of the commercial department will be correspondingly great. This accounts for the rapid appearance of the Department in Universities and for the growth in its enrollment. It is educational adjustment to the needs and opportunities of modern life.

The institution which ignores this fact runs counter to a fundamental of educational service and is out of step with developments everywhere--notably in Great Britain and in the United States.