

MUSCOWPETUNG, QU'APPELLE VALLEY.—The new school building at Muscowpetung's, which is to continue the school department of Mr. Moore's work, was opened on the 29th November, and has already an attendance of over twenty children, which is increasing weekly. Mr. John Crawford, of Rossburn, Man., has been appointed the Principal.

ROUND LAKE, ASSINIBOIA.—There are now twenty pupils at this school. The girls are taught house-work, and their help is already an important factor in the domestic economy of the school. The boys are taught farm-work, and to some purpose. Among other results of their summer labors, Mr. McKay reports a yield from the garden of 300 bushels of potatoes, 300 bushels of turnips, and all the cabbage and other garden produce that will be required for the school. This will be an important contribution towards the maintenance of the school during the winter.

BIRTLE, MANITOBA.—Miss McLaren says that not long ago her brother, who is principal of this school, was unexpectedly called away from his teaching duties, and not knowing of any substitute within reach thought he would have to dismiss the school for half a day. One of the boys said "let me teach to-day." Mr. McLaren laughed and gave consent; to our astonishment, when he rang the bell every child (eighteen) went in and remained there as quietly as if my brother had been present; he called up all the classes and went through the whole forenoon's work, talking English all the time. It was the good order more than anything else that surprised us. We have had twenty-nine children in since the holidays, twenty-five being the greatest number at any one time. Those we have at present seldom go home. The others come and go.—*Western Missionary*.

THE QU'APPELLE INDIAN SCHOOL (Roman Catholic).—The building is a really handsome one, and the situation unsurpassed. We were most kindly received by the Principal, Father Hugonnard, and the Sister Superior. After a short conversation the Sister took us over the building. We first visited some of the class rooms, the children received us without shyness, and at the request of the Sister, four or five of them, one after the other, wrote on the blackboard words of pleasant welcome. Then they sang for us; the tune and time were good, but I did not think their voices half so sweet as the Blackfoot Indians'. We were then conducted into the girls' workroom. Here we were astonished to find two girls running sewing machines, another a knitting machine, and two or three were engaged in tailoring. These latter were making overcoats for the boys: from cutting out to finish, all was done by the Indians, and the work was such that a tailor (even a first-class one), need not have been ashamed of it. I asked the Sister how long it took them to learn how to make a coat like that? Thinking she would say "About two years," imagine our astonishment when she replied, "About two or three months."