

THE

JOURNAL OF EDUCATION.

FOR THE PROVINCE OF NOVA SCOTIA.

CONTENTS.

GENERAL.		Half-yearly Examination of Cape Breton Co. Academy..... 384	Government Grants..... 369
Educational Tracts..... 381	Foster's Chart of Organic Elements..... 381	The State and Education..... 385	County Fund..... 391
School Song Book..... 381	Calkin's "School Geography of the World" 381	Education Law..... 386	Book Orders..... 393
The late Alexander Forrester, D. D..... 381	A Memorial Stone..... 383	In the House of Assembly..... 387	OFFICIAL NOTICES.
The Teacher's Text Book..... 383	Request to Normal School..... 388	Discipline..... 388	Appointments..... 394
Oral Lessons on Grammar..... 388	Practical Education..... 384	CORRESPONDENCE.	
		A Teachers' reply to Professor Macleod..... 388	Amended and Additional Regulations concerning Superior Schools..... 394
		Guysboro' Co. Academy..... 388	Holidays and Vacations..... 394
		EDUCATIONAL INTELLIGENCE.	
		Results of Examination..... 389	Teachers' Agreements..... 394
			To Trustees of Public Schools..... 395
			The procuring of Books and Apparatus..... 395

We direct the attention of Teachers to the official notice of Examination.

EDUCATIONAL TRACTS.

ONLY two MSS Tracts have been received. The time has been extended to November 1st. We hope that there are at least a dozen teachers in Nova Scotia who will send in papers by that date.

FOSTER'S CHART OF THE ORGANIC ELEMENTS.

WE understand that Agents are offering this Chart for sale in different parts of the Province. It is an excellent companion for the CHEMISTRY OF COMMON THINGS. Those who purchase the chart will secure a most valuable diagram, both for the study and the school room.

THE SCHOOL SONG BOOK.

OUR readers will be glad to learn that the SCHOOL SONG Book, so long promised, is now ready. The work is very neatly got up. It contains a great variety of songs and hymns adapted to all grades of Schools, from the Elementary to the High School and Academy. The book contains also a brief treatise on the rudiments of music, with exercises for practice. No pains seem to have been spared to produce a really excellent work. We trust that Teachers will find many wants of the school room fully met in this compact and elegant little book. The *American Educational Monthly* says:—

"The salutary effects of music in the school-room have long been recognized. There, as elsewhere, an enlivening song is the speediest antidote for dullness or irritation. The physical effects of music are not less marked than its mental and moral effects. Proper vocal culture strengthens the respiratory organs, and thus guards them against disease. Habits of quick perception and fixed attention are cultivated in acquiring a knowledge of musical notation. And the sentiments of a good poem, wedded to good music, have the happiest effect on the young mind and heart. Mere singing by rote, as is commonly practised in school, is therefore a profitable as well as pleasant exercise. When properly supplemented by instruction in the elements of music, it is much more profitable, and not less pleasant."

CALKIN'S "SCHOOL GEOGRAPHY OF THE WORLD."

IN a previous number of the JOURNAL we expressed our views of Mr. Calkin's book. We are glad to learn that the teachers throughout the Province, and others connected with educational work, concur in the opinion that a really superior text-book on Geography has been provided by Mr. Calkin for

our Public Schools. In order that the teachers of those schools which are yet unprovided with a suitable Geography may have the benefit of the views of competent gentlemen who have examined this work, we take the liberty of giving a few extracts from letters in our possession:—

"I think it well adapted for the purpose intended, while, as in all such works, very much will depend upon the skill with which the instruction is unfolded by the teacher. I cannot say that I have gone through the whole work, but I have applied to it several test questions, in all cases with a very satisfactory result."

GEORGE McCRAWLEY, S. T. P.,
President of King's College.

"I have examined Mr. Calkin's "School Geography of the World," and am exceedingly pleased with it. The arrangement is judicious, and the plan of instruction admirable. The study of Geography will not only be facilitated by its use, but will become an actual pleasure."

J. M. CRAMP, D. D.,
President of Acadia College.

"The book is so beautiful a one that I shall be very glad if our Teachers of Geography, in the two branches of the Academy, find it better suited for use as a text-book in their classes than those books which have been hitherto used, and especially so as no one of these has seemed to be what we required."

H. PICKARD, D. D.,
Principal of Mt. Allison College and Academy.

"It is just the book we wanted for our Schools. The arrangement and type are excellent; the cuts very suggestive and appropriate; the maps distinct, and yet quite full; the whole book is attractive, and contains the best selection of Geographical knowledge of any book with which I am acquainted."

A. McN. PATTERSON,
Principal of Acadia Villa Seminary.

"I have carefully read the book, and consider it a very valuable one. I have shown it to several teachers, and all give it much praise. During four years' experience in teaching I have had occasion to examine about a dozen Geographical text-books, and none of them, in my opinion, present the subject in such a natural and philosophic manner as Mr. Calkin's 'Geography of the World.'"

GEORGE E. TUFTS, B. A.,
Teacher in the Fredericton (N. B.) Seminary.

"Children have his (the author's) full sympathy. One special excellence of his work is that he has not frightened little ones with a formidable list of definitions on the first page, which they can neither appreciate nor understand. Definitions are introduced as they are required, and are not given till the object is presented before the pupils, and when they are fully acquainted with the thing, they are informed of the name given to it. There is a colloquial air about the statements that is quite attractive. The Book is the Teacher talking to his pupils kindly and con-