

ministered to the heroic element in men and has kept alive self-sacrifice in many lives.

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OUR OWN LADS

THE Canadian Club had a delightfully human day when it wisely arranged to have two of our own Vancouver boys, Duncan Bell-Irving and Ian Gibson, youthful veterans of the Great War, tell their experiences on a recent occasion. The crowd of men (augmented by an assembly of ladies in the gallery) was large. They were not expecting finished oratory and impassioned declamation from these gallant lads, and they did not get these things, but the whirlwind of applause that greeted the speakers, that punctuated their remarks and that burst

out impulsively at the close of each address, showed that Vancouver has a strong strain of emotion and heart in her make-up. The boys told their story like heroes and gentlemen, using a plain, lucid, self-effacing style, in which chaste language and simplicity were the prevailing characteristics. But the very sight of them, bearing on their bodies the cruel marks of battle, brought a suspicion of tears into the eyes of strong men, in whose defense the young aviator and infantryman had fought against the enemies of freedom. Canada must live up to high ideals if she is to be worthy of the sacrifices made by all these wounded survivors and by the deathless army that lies under the wooden crosses in Flanders and France.

A University Summer Session

By R. Sparling, Principal, Aberdeen School, Vancouver, B. C.

THE question of how and where to spend a summer vacation comes up for decision by every teacher with due regularity. Sometimes it is felt that an entire change and absolute rest are needed, and with this end in view we go to camps and summer homes at points along our coasts or beside the shore of inland lakes. Some teachers travel and visit other lands to see points of historic interest, or it may be to pursue investigations. Since the outbreak of the European War, many teachers, realizing the necessity of helping the nation in the work of conserving its food supply, have spent the whole or a part of their vacation in working on the farms. All of these are very laudable indeed, and should always be greatly encouraged, but it has been strongly impressed upon my mind that, during times like these, teachers owe to the public and to themselves obligations of a character coming more closely in touch with their especial work in relation to the community, as well as to the education of the children.

A CHANGED ATTITUDE

Within recent years the general educational attitude has been undergoing marked changes. The scientific method of approach to the study of problems has become so general that we are coming to realize that educational training and fitness for teaching are by no means static but rapidly changing. Problems, which have too long been treated by both the public and the teaching body with absolute indifference, or in a half-hearted