do next is improve communication with students and look at cost-effective ways of

improving services to students.

Bev: We're adding to what is already offered to give students more of a reason to come here. After all, this is there Students'

Mungo: The thing is, you're talking about cutting your salary and all that. It generates six thousand and that's a small

generates six thousand and that's a small little thing.

Bev: But I don't think it is a small little thing. The typing service is the basis of something that could grow into something bigger. It will offer students something

Mungo: You're going to operate a typing service for eighty cents a page?

Bev: Yes. How are you going to Mungo:

Bev: We say, start off with one typewriter and hire two part-time typists. Mungo: But that's too small!

Bev: No Mungo. I think it would be irresponsible to start off with some gran-

diose scheme that might fail.

Mungo: But, okay, on the other hand,
you've got to start with one person rat a tat

Robert: If I can interrupt, we're getting to small specific issues. Perhaps I could outline some of our policies and get feedback on them.

We're talking about a freeze on the Bookstore prices until the Bookstore returns the \$500,000 profit they've made and stored away. We're talking about improvements to the scrip program with refundability of scrip that isn't spent.

We're asking for a freeze on Bookstore prices until the Bookstore returns through losses the money they've made over the last year. The Bookstore is supposed to operate on a break-even budget. We're also talking about refundability of scrip. Gail Brown in the last couple of months has raised food prices considerably so students who were budgeting their scrip may find they run out of money by the end of the year.

Mungo: Now this is getting into the sort of issue that I like. The University has to operate on a balanced budget. Same, for example, for the Housing and Food Services. This first thing they would say to you is ...We'll raise them if we want to. We have to be realistic about the powers of the Students' Union and it's great to go around organizing protest marches and that kind of stuff which you (Robert) did

stuff, which you (Robert) did.

Well, our approach would be the sell yourself approach, to work together with the University and the government. Go with the appraoch of showing the benefits of the University and how the students really need it.

Robert: It's sort of like our policy of non-confrontational action.

Bev: Yes. Only you should be willing to cooperate whenever possible, but ready to go to a confrontation when it's necessary. I think you have to keep both

options open.

Robert: I would probably agree.

Mungo: No way. You're much better
off trying to sell yourself.

Robert: About dealing with the Board

of Governors and the government con-structively in order to deal with them effectively. I would like to hear the reaction of the other two slates to our

proposal for a six percent increase in

tuition. What we're trying to do now is rather than come from a position of zero increase with no room for bargaining, come from a realistic position of a six percent increase. Like we are contributing to the cost of our education during difficult times but six percent won't really inflict severe problems on students, who are paying the fees.

By advocating a minor increase in tuition, we can concentrate on fighting government cutbacks. So this is why we've taken the unprecedented step of ad-

vocating an increase in tuition. Bev: Well, Robert, just like a good Liberal, you've fallen in with the old six and five. It's kind of amusing to see. I think it's totally irresponsible to go off and say, "Yes give us six percent, we want it." I think that there ie a point to be made here and there are studies going on right now by the government and the Grad Students Association, and I think it would be irresponsible to advocate a tuition increase before the results of those studies are known. There are things that should be known, that should come out of those

So currently we advocate a freeze on tuition until these reports are made available and can be studied.

Now obviously this isn't a long term policy. The reports will be available in April. Let's wait to see what they have to

As well, tuition won't be decided upon the funding level for the University from the government is known and that hasn't been decided upon yet.

Mungo: Robert, I personally don't see

why you should set it at six percent. It's like when you sell a car. You go for as much as you can get. And in this case, the smaller the increase the better. Why not just get in there and go for as little an increase as you can get away with.

Robert: But what we're trying to do is argue against twenty-two percent, which students cannot afford. But they can afford

a six percent increase. By taking six percent, we can take a stand which is in fact reasonable and will be

listened to by the Board of Governors. Mungo: Maybe we should look at the administration.

Bev: But let's not ignore the fact that tuition fees account for only about 8% of the University's total budget. We have to assert student converns effectively, and to go around with any sort of arbitrary figures like 6% without any kind of well-researched facts behind us would be irresponsible.

Robert: It's not an arbitrary figure, It was chosen because that is what academic salary increases are likely to be; that is what the government increase is likely to be; it's close to what wage settlements are likely to be.

Mungo: Well all I know is that

nowhere along the line do we want another 22% tuition increase. We've got to try to get all we can out of the government. Now okay, we're all agreed upon that one.

Bev: Yes, quality education- you want quality, you want quality, we all want quality, and we're not getting it.

Gateway: Well maybe we can go on to services again like, say, parking.

Robert: What we're advocating is SU-

administered parking passes around the campus particularly in Windsor Park. What that would involve is cooperation with Windsor Park Community League.

What we're advocating is a system of special SU parking permits valid between 8 and 4. Afterwards they would have to remove their cars from the area. We would be collecting money for the permits and giving it to the community leagues. Students will be able to park at least close to

If we get elected we will examine this with the city and the community league immediately so that it could be in place by September.

Bev: I think it is obvious parking is a big problem here. But I think everyone has got a bite of a pipe dream here to think that a parking system around campus can be worked out with the city government.

Gateway: Do you have any plans in your platform for parking?

Bev: Well, I think it's just too much of a

pipe dream to pursue it at this time. There should be more contact with City Council but right now you go to the city and they'll say, "Where are you from?"

say, Robert: That is absolutely false. We have made a submission to the city this

Bev: Yes, but the contact hasn't been it isn't mature enough to be able to say, "Yes you will be able to alleviate this parking problem."

Mungo: Oh Bev, Bev, Bev.

Bev: Oh Mungo, Mungo, Mungo.

Mungo: Your whole problem Bev...

Bev: Tell me what my problem is,

Mungo: You've got this Students' Council thing so glorified with the government and cutbacks and things that you can't deal with a little thing like parking.

Bev: You told me that my typing

ervice was too trivial before, now you're telling me I can't deal with small things.

Mungo: Well, parking can be solved here and being the innovative thinkers we are, we'll come up with an idea. What we propose is sort of like Robert's idea. Like he said there's a lot of residents around here who don't use their driveways during the

We will advertise to the residents through a system of flyers to the com-munities around the University to rent their driveways and parking spaces to students. Residents can phone in to the Housing Registry and the phone numbers will be posted. The way you don't have to worry abut municipal by-laws.

Bev: Well I think we have to make a

distinction. That is a good plan and the administrative wits would be low so it could be pursued. But you would still have to contend with city by-laws just to administer

parking.

Robert: You don't have to get a city permit to start a fire, Bev. Everything we talk about requires that the Students' Union should take some sort of initiative. Scrip refunds, parking, lobbying governments, it requires we take some initiatives.

initiatives.

Bev: Well, I wouldn't disagree...

Mungo: These things are important, cutbacks and governments and...like, we've got to do tangible things.

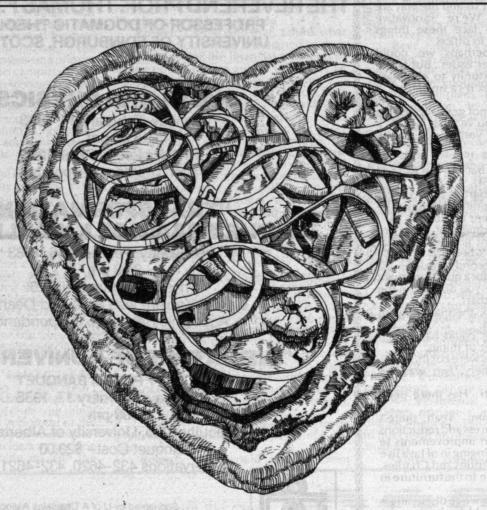
Bev: Okay, you were telling me that my typing service was intangible. Now you're telling me that your parking thing is tangible.

Mungo: You don't think...

Bev: I think we should go on to a new subject, this is going nowhere:

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continued on page 9



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