

growing up around him will enjoy the same advantages which he himself in his youth enjoyed. Rulers and Governors, as well as Legislators now-a-days are convinced that education is a better guarantee for order and morals, than penal enactments, which it is fast superceding, and for inducing good order and obedience to the laws, as well as, by its humanizing and refining influence, operating to inspire disgust for those low and brutal enjoyments and pursuits which foster evil in the heart, and lead to many public and social enormities. Things are sometimes shewn in the most vivid light by contrast. Thus it is that I am reminded of the mausoleum erected to the memory of the poet Gray. It stands in the neighbourhood of my own home; we often took visitors to see it. By its grandeur, it seems to mock the simplicity of the elegiac muse. The face of it next the church-yard has these words, fertile with meaning on this occasion:—

Perhaps in this neglected spot is laid
Some heart once pregnant with celestial fire,
Hands which the rod of Empire might have swayed,
Or waked to ecstasy the living lyre.

Some village Hampden who, with dauntless breast,
The little tyrant of his field withstood;
Some mute inglorious Milton here may rest;
Some Cromwell, guiltless of his country's blood.

But knowledge to their eyes her ample page,
Rich with the spoils of time, did ne'er unroll;
Chill penury repressed their noble rage,
And froze the genial current of the soul.

Mark how earnestly this poet of sensibility laments the want of education among "the rude forefathers of the hamlet," and deplores its repressing and narrowing effects upon the mind of man. No poet of this Island will, however, in time to come, have reason so to lament over the departed peasantry, or to deplore that circumstances withheld them from the benefits of instruction; for here now all who thirst for learning and knowledge may approach their founts and freely drink. I cannot, for want of time, explain, as fully as I should like to do, the benefits which result to a community from general education; but, indeed, whatever time I might claim for the purpose, I could not exhibit them all, neither could any man. With respect to the system immediately under consideration, I will, however, make one or two observations. No mind will ever attain to a sphere of proper usefulness without training. We have many good teachers in the Island. As a member of the Board of Education, I bear willing testimony to the great merits and needful qualifications of the district schoolmasters in general; but no doubt many of them, however well instructed themselves, would be better qualified to impart knowledge to their pupils were they acquainted with the mode of training practised in Model and

Norm
know
fessio
but u
term
if at
the p
acqu
oblig
succ
Scho
valu
advise
and
acqu
certa
his h
was
from
as to
portu
that
the r
the r
pass
must
the p
has c
cont
char
sele
will

1
succ
the
Nor
of
ger

J
the
I c
a p
occ
as
th
th
re
es