Yale Needs \$475,000

The University Treasurer on a Situation that has been caused by raising Faculty Salaries

(From a speech to the Alumni Fund Agents in New York)

By Treasurer George Parmly Day

HEN John Masefield came to Yale at the second of our "War Commencements" in 1918 to receive an honorary degree he made a speech at the Alumni Luncheon which none of those who heard it can ever forget. In the course of this he retold in his own words the Old Testament story of "King David, who was a very generous and noble and bloody man, and very fond of war." David was besieging a city one time and it was intensely hot and he was faint with thirst. And as he was sitting there and looking at the city he could see the pond near the city gate, and he wished aloud that he might have some of the water from this. Three soldiers near by heard him express that wish and, taking their water bottles, they dashed across the enemy lines to the pond and filled their water bottles and brought them back to David. And as they gave them to him they said "There is the water. Drink." But David rose and said that he could not thus use for his personal satisfaction the water which they had brought him at the risk of their lives, since it would be like drinking blood. So he poured it out as a sacrificial offering to God. And from this, Masefield went on to speak of the men who were even then standing in the trenches, who were slowly but surely bringing to us all "peace, the water of peace, peace by which we may take up our lives again, and our loves again, and do our work again." But, he went on to point out, unless we used that peace to make the world and the institutions we served better than they were before the war "it would be like drinking blood, the blood of those men in the trenches. We must remake the world a little nearer to the heart's desire.

I suppose that what Masefield said came home with greatest force to those of us in New Haven, who had been since our country entered the war struggling to prevent Yale's being hopelessly crippled in the course of it. Because all were

resolved that if Yale survived, it would during the continuance of the war devote its energies and resources without stint to help in the triumph of the right; and that on the return of peace Yale would not be selfishly content to lapse back into the old ways unless it could be sure that these were the best to help "remake the world a little nearer to the heart's desire." For just as Yale's graduates and officers working together had made Yale a pioneer and leader in Preparedness long before our country had seen the necessity of America's entering the World War, so they were determined that Yale should be a leader in the work of Reconstruction which it was recognized must follow upon the cessation of hostilities. One thing which perhaps should be emphasized in these days of seemingly endless debate on what is to be done to remake the world is that the Yale Reconstruction programme was adopted within a very few months of the signing of the armistice.

Another point to be stressed is that coupled with this Reconstruction at Yale, and forming indeed an integral part of the plan, is the decision of the Yale Corporation to make Yale a leader in the movement for the payment of more adequate salaries to teachers. Because this is a service not just to the group of men in New Haven who have given up their lives to teaching but to our nation as a whole. For as Dallas Lore Sharp said in the Atlantic Monthly for November: "Certainly no democracy can be better than its educational system; for democracy, more than any other political programme, is a programme of education. The spirit of democracy is the fruit of education and never an inheritance."

If our democracy seems to be in peril to-day it is not just because of the ignorance of the foreign-born who have come to our shores but also because of the lack of understanding which is largely a lack of real education—of those who should

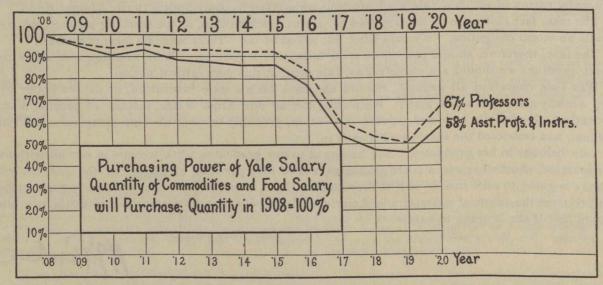


CHART SHOWING DECLINING VALUE OF YALE FACULTY SALARY SINCE 1908