text-books. They are specially edited for the use of schools, with notes, vocabulary, maps, etc., and in some cases with exercises.

A SECOND SCHOOL POETRY BOOK. Compiled by M. A. Woods, Head Mistress of the Clifton High School for Girls. London: Macmillan & Co.

It is a rare thing to find so good a collection of poems for children, and while the selections are not hackneyed, there is an instructive tone in the book, the general effect of which is bright and pleasing.

INTRODUCTION TO PHYSICAL SCIENCE. By A. P. Gage, Ph.D. \$1.00. Boston: Ginn & Co.

The present work is intended as an introduction to the "Elements of Physics," and it has been the aim of the author to make it suitable and available for ordinary High School work. Questions, etc., upon the text occur at the end of various chapters, and numerous illustrations are given. We have pleasure in expressing a favourable opinion of the book.

SCHOOL READINGS IN THE GREEK TESTA-MENT Arranged and edited, with notes and vocabulary, by Arthur Calvert, M.A., late Fellow St. John's College, Cambridge. London: Macmillan & Co.

The "Readings" contain the outline of the life of Our Lord as given by St. Mark, with additions from the text of the other Evangelists. They form some thirty-six lessons, arranged in three books, each book being intended to be read in a school year. We venture to say that wherever this book is known it will be thought a treasure. The Introduction on "The Physical Geography of Palestine," "Galilee." and "The Revised Text," will well repay careful reading.

PROF. PANTON, of the Guelph Agricultural College has explored some remarkable Pot Holes in the vicinity of Rockwood, Ont., and at a recent meeting of the Canadian Institute gave a most interesting account of these curious holes, which he considers quite equal to those in the famous Glacier Garden at Lucerne, in Switzerland. THE MONTHLY congratulates Prof. Panton on the gratifying results of his efforts, and hopes to be able to chronicle many similar instances of independent work among our Canadian scientists.

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The Editor will always be glad to receive original contributions, especially from those engaged in the work of teaching.

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