

2. But not *performing what he meant*,
And gladly would have done,
The frightened steed he frightened more
And *made* him faster run.
3. And now the turnpike gates again
Flew open in short space,
The *tollmen thinking as before*,
That Gilpin rode a race.

III.

1. Parse the italicised words in I. and II.

2. Write the 3d sing. of each tense of the indicative passive of the verb *forget*.

3. Give all the other inflected forms of the verb from which *flew* comes.

4. Why are participles in *ing* called imperfect participles?

5. Mention two classes of dissyllabic adjectives that are compared by *er* and *est*.

6. Select all the preposition phrases in I., classify each according to its grammatical value, and give its relation.

7. Give nouns derived from *long*, *abundant*, and adjectives derived from *history*, *money*, *prospect*.

8. Write sentences using *long* as an adverb, *time* as a verb, *good* as a noun, and *future* as an adjective.

9. Write sentences showing what different kinds of attributive modifiers a subject may have.

10. Write a sentence containing a noun clause, an adjective clause and an adverbial clause.

FOR PUBLIC SCHOOL LEAVING.

1. Write out in full the subordinate clauses in the following, classify each, and give its relation.

- (a) So Eden was a *scene* of harmless sport,
Where kindness on *his* part who ruled the whole

Begat a tranquil confidence in *all*,
And fear as yet was not, nor cause of fear.

- (b) Nor less composure waits upon the roar
Of distant floods, or *on* the softer voice
Of neighboring fountain, and rills that slip
Through the cleft rock, and *chiming* as they fall
Upon loose pebbles, lose themselves at length
In matted grass *that* with a livelier green
Betrays the secret of their silent course.

- (c) *Short* as in retrospect life's journey seems,
It seemed not always short; the rugged path,
And prospect oft so dreary and *forlorn*,
Moved many a sigh at its disheartening length—
Yet, *feeling* present evils, while the *past*
Faintly impress the mind, or *not* at *all*,
How readily we wish time spent *revoked*,
That we might try the ground again where once,
Through inexperience, as we now perceive,
We missed that happiness we might have found!

2. Parse the italicised words in (a), (b), and (c).

3. Select the preposition phrases in (b), classify each according to its grammatical value, and give its relation.

4. Write down all the participles of *begat*, and all the infinitive forms of *lose*.

5. Form nouns from *scene*, *betray*, *dreary*, adjectives from *sport*, *ground*, *rock*, and verbs from *tranquil*, *fall*, *short*.