

The Sunday School Lesson

Lesson V. May 1.
BIBLE TEACHINGS ABOUT EDUCATION.

Lesson—Deut. 6: 4-9; Prov. 3: 12-18; Luke 2: 40-52. Printed Text—Deut. 6: 4-9; Prov. 3: 13-18; Luke 2: 52. Golden Text—"Wisdom is the principal thing; therefore get wisdom"—Prov. 4: 7.

The Lesson Text.

Deut. 6: 4 Hear, O Israel; Jehovah our God in one Jehovah:

5 and thou shalt love Jehovah thy God with all thy heart, and with all thy soul, and with all thy might.

6 And these words, which I command thee this day, shall be upon thy heart;

7 and thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thy house, and when thou walkest by the way, and when thou liest down, and when thou risest up.

8 And thou shalt bind them for a sign upon thy hand, and they shall be for frontlets between thine eyes.

9 And thou shalt write them upon the door-posts of thy house, and upon thy gates.

Prov. 3: 13 Happy is the man that findeth wisdom.

14 For the gaining of it is better than the gaining of silver.

16 She is more precious than rubies; and none of the things thou canst desire are to be compared unto her.

18 Length of days is in her right hand;

17 Her ways are ways of pleasantness, and all her paths are peace.

18 She is a tree of life to them that lay hold upon her;

19 And happy is every one that retaineth her.

Luke 2: 52 And Jesus advanced in wisdom and stature, and in favor with God and men.

Comments.

Deut. 6: 4. This part of our lesson is from a discourse delivered by Moses to a people in the plains of Moab, when, by the direction of Jehovah, he was seeking to educate them in the high principles of self-government and pure religion. The basis of this instruction was an acknowledgment of the oneness of God.

Verse 5. This is the verse quoted in Matt. 22: 28 as the first and great commandment. The real worth of all education depends upon the way those who seek education look upon God and their fellow-men.

Verse 6. May of the people were dead to whom the Ten Commandments had been given at Sinai. This was a fresh issuance of the orders of Jehovah and a refinement of the original commands.

Verses 7-9. To teach religion to parents requires parental reverence, devotion and sincerity. Parents can not teach in the home precepts that they do not practice. There are today hundreds of good books available to parents showing them how religious truth may be taught. In spite of our much talk about religious education, there is a steady decline of religion in the home.

Prov. 3: 13. No one object in life is so all-absorbing as the pursuit of happiness. The author of Proverbs shows that it consists in finding wisdom and getting understanding.

Verse 14. Wisdom is better than silver because it embraces more. There are things that are more precious than gold: freedom, friendship and love, for instance.

Verse 15. Wisdom is spiritual wealth and nothing material can be compared to things spiritual.

Verse 16. Wisdom would banish the sins and most of the suffering of mankind. Wisdom would bestow the only riches worthy of the name.

Verse 17. People blindly imagine that the ways of sin are pleasant, and that the paths of selfishness bring satisfaction, when the truth is that right conduct brings joy unalloyed and unselfish living produces permanent content.

Verses 1-8. Emphasis upon education is right, but it must also be right emphasis. The present-day tendency is to intellectualize without properly spiritualizing. See to it that religious education is religious.

Luke 2: 52. Here the summit of human perfection education is described in the process of the growth of Jesus our Lord. He advanced in wisdom. This means that he grew morally and intellectually in harmony with the eternal principles of truth and righteousness. His mind acquired poise and power.

Illustrated Truth.

No power on earth can give a man an education, but the world is full of opportunities for him to get one for himself (Prov. 3: 13).

Illustration.—Education means a drawing out of the powers within us, but we have somehow confused education with cramming. A young woman was in the habit of going over her lessons aloud while she went about her work. Among other things she committed to memory the names of the Presidents of the United States. One day the parrot that was kept in the kitchen astonished every one by repeating the names of the Presidents. After this Polly repeated the performance very often. It was noted that she never made a mistake. No wonder! What she was saying meant nothing to her, and she knew one way of repeating it.

Topics for Research and Discussion.

I. Teach the Word of God (Deut. 6: 4-9). 1. From what is the first part of this lesson taken? 2. What was Moses trying to teach the children of Israel? 3. What great single fact was he aiming to impress? 4. Where in the New Testament is the language of verse 5 quoted? 5. What is the supreme test of all true education?

II. The Word Brings Happiness and Honor (Prov. 3: 13-18). 6. What is the one absorbing pursuit in human life? 7. Give your own definition of true happiness.

III. The Word Develops the Fourfold Life (Luke 2: 52). 8. In what sense does this passage describe full-orbed education?

BE ON YOUR GUARD IF BOOK-AGENT "ACCIDENTALLY" DROPS HIS PENCIL!

The last time a book agent cornered you, do you remember whether he dropped his pencil during the conversation? If he did, it probably wasn't an accident, but just an example of applied psychology, says the New York Sun.

The worst obstacle a book agent has to overcome is to get the prospective customer to sign on the dotted line, and often the mere offering of a pencil causes him to draw back. One of the agent's problems, therefore, is to get a pencil into your hand so that it will be there at the moment of decision.

So he drops his pencil. In nine cases out of ten the innocent victim will stoop and pick it up as an act of courtesy. That is the agent's cue to have both hands engaged so that he cannot take the pencil back, and he will keep right on talking until you forgot about it.

Finally he works up to the climax, points to the dotted line and, lo and behold, you have a pencil in your hand all ready to do the trick.

PRINCIPLES WHICH TEND TO MAKE THE HOME LIFE IDEAL

I am engaged to be married in the near future, and my fiance and I have discussed what constitutes an ideal home," writes a young woman. "As we have not been able to reach any definite conclusions, we will deem it a favor if you will write on how to make an ideal home for a couple in modern circumstances.

If I must lay down certain definite principles for the making of a happy home, there are five, which if followed conscientiously, will make for certain success: the spirit to give and take and respect for each other's rights; perfect frankness; mutual appreciation; a definite plan of life for present and future, and children in the home.

No two persons can live together happily and harmoniously unless both are willing to give and take. In many marriages, there is too much selfishness on one side. The husband believes that he is supreme in the family and that everything must go his way, or it may be the wife who is domineering, and who assumes that after she has attached her husband to her legally, she can treat him as she likes. In no form of human relationship does the spirit of co-operation count for more than in marriage, and the adjustment of mutual rights. No institution requires a greater exercise of intelligence. It takes ming as well as heart to be a successful husband or wife.

Concealment Breeds Distrust. Whenever a husband or wife adopts a policy of concealment, that immediately breeds distrust. Husbands and wives must have no secrets from each other. Honesty and candor are the very foundation stones of mutual happiness. Time after time I have heard wives say, "Now, if I can just do this without my husband finding it out, I will be all right." Nothing could be more foolish. Members of one family inevitably discover and lay bare all forms of treachery practiced by another. You may be able to conceal something from your next door neighbor, but you cannot keep secrets from one of your own household. That is one situation when "murder will out." If a woman discovers that her husband is not dealing honestly and squarely with her, or if a husband finds out that his wife is concealing something from him, from that moment, there is unrest, dissatisfaction in the home.

GOOD JOKES

DIDN'T NEED RETOUCHING. Friend (who photographs)—I was very much pleased with the negative I got of Miss Loveleigh. Jack Poppington—I wasn't with the one I got.

BEYOND HIS CAPACITY. He's in for a big disappointment this summer. "What's the reason?" He imagines he is going to play real golf this year.

SAVING IN LITTLE THINGS. These chain stores must do a wonderful business. Yes, I just heard of one concern that saves money buying soda fountains by the gross.

WON'T REFORM. What will you do when smoking becomes a crime? Go to jail, I suppose.

MERELY PRACTISING. Did you ever love before, George, dear? Yes, darling—once. But only in a small way.

A MOVIE HIGHBROW. Robert Vignola, the motion picture director, has a friend who runs a theatre in a small town near by. Recently this man wrote to Mr. Vignola asking his opinion of "The Four Horsemen of the Apocalypse."

"Is this another one of those cowboy pictures?" he demanded. "I am getting tired of them. Four cowboys is too much, anyhow, but I will book it if Tom Mix or William S. Hart is one of them."

PROPRIETIES. "Hiram," said Mrs. Cornfossil, "I want you to promise me one thing." "What's that?" "When you go to the big town, pass all your spare time in the theatre. I don't want you in the street stalin' at them fashionable dressed ladies."

GARDEN ECONOMY. "Working in the garden gives you an appetite." "There's the trouble," replied Mr. Crosslots. "What I raise doesn't begin to pay for the extra food I have to eat."

GIVE HER TIME. She impatiently—The medium seems to have trouble getting connections with the spirit world. He—Just calm yourself! It won't be long. She used to be an operator in the telephone exchange.

AND THEN HE DID. Visitor (who has been refused admittance)—But are you sure you gave your mistress my name correctly? Maid—Yes, sir. I says, "Please, 'ere's Mr. Bird." "Ho," she says, "well, tell him to o' pit."

C. N. R. AND G. T. R. MILEAGE BOOKS NOW GOOD ON EITHER RAILWAY.

One of the practical advantages of co-ordination of Canadian National and Grand Trunk lines of railway, is shown by a recent order which enables the use of mileage books, issued by one road on the trains of the other company if desired.

Previously, if a business man were travelling, from Toronto to Ottawa, for example, his Canadian National "book" would be valid to that point. But if he wished to continue his journey to Montreal over the Grand Trunk, it would not have been good on the G. T. R. train.

The order just issued wipes out the distinction, in a mileage-book sense, between C. N. R. and G. T. R. books issued by the Grand Trunk are good over all eastern lines of the Canadian National and, likewise, those issued by the C. N. R. are valid on the trains of the G. T. R. One capital outlay takes the place of two which should be a matter of satisfaction to the travelling public.

Friendship is a beautiful thing, but nevertheless many a man has been boosted into prominence by his enemies.

The silver mining methods of Peru are much the same as practiced when Pizarro conquered the country four centuries ago.

SELECT LAXATIVE MEDICINE WITH GREAT CARE

In debility and weakness, medicine should be mild and far reaching. Many pills and purgatives are too hard, are drastic instead of curative. Excessive action is always followed by depression, and knowing this Dr. Hamilton devised his pills of Mandrake and Butterbur so as to mildly increase liver and kidney activity, so as to flush out the system by toning and regulating the bowels. Thus do Dr. Hamilton's Pills eliminate poisons from the body, thus do they restore clearness to the skin, thus do they renew health and strength. To keep your system in healthy good working order, regulate it with Dr. Hamilton's Pills, 25c all dealers or The Cattarrh-ozone Co., Montreal.

8-Year Old Chess Player.

An eight year old boy who whistles while he plays chess is amazing London, (Eng.), chess players, says a correspondent. Samuel Rzeszewski is the name of this child, and he is the wonderful 8-year-old chess prodigy from Poland who has been amazing the Continent by beating grown-up experts wholesale. Chess is a sort of instinct with him; obviously it no more worries him to play than it worries the average small boy to throw a ball about. Now and then he will pause and consider things for a moment or two, but for the most part his mind works like a flash. It is his opponents who sit with wrinkled brows, while he sits and swings his little legs—and whistles. His greatest feat so far has been to play 25 people at the same time and beat 21 of them.

What One of the Best Known Travellers in Canada Says.

"Now I am going to give you an unsolicited testimonial, as they say in the patent medicine advertising. Heretofore I have had a profound contempt for patent medicines, particularly so-called liniments. Perhaps this is due to the reason that I have been blessed with a sturdy constitution, and have never been ill a day in my life. One day last fall after a hard day's tramp in the snow of Montreal, I developed a severe pain in my legs and of course like a man who has never had anything wrong with him physically I complained rather boisterously. The good little wife says: "I will rub them with some liniment I have." "Go ahead," I said, just to humor her. "Well, in she comes with a bottle of MINARD'S LINIMENT and gets busy. Believe me the pain disappeared a few minutes after, and you can tell the world I said so."

(Signed) FRANK E. JOHNS, Montreal.

The History of Your Name

REID.

VARIATIONS—Reed, Read, Redman. RACIAL ORIGIN—Anglo-Saxon. SOURCE—A color.

There is no more elemental human trait than the tendency toward the use of descriptive nicknames. Indeed, in a sense, all names originally were nicknames, since the first use of any name either as a given name or a surname, was definitely descriptive of some distinguished peculiarity in the person to whom it was applied.

And in this connection it is classes of our population today, ranging from the schoolboy and the college youth to the burglar and gunman, the descriptive nickname and gunman, the descriptive nickname is more commonly used than the true family name. Thus, even now, we have our

Reddy Jake, our Lefty Louie, and our Gyp the Blood.

The first use of the surname Reid in England of the Middle Ages is traceable directly to this elemental human trait. The word is Anglo-Saxon. It means "red." In fact it is the same word. The old spelling was "rede." The old records contain many such entries of names as "Hamo le Rede," "John Redehad," "Adam de Redmaye," "Robert Redman" and the like.

The fact that Reid, as well as the single-syllable variation of the name, are not spelled Red is due to the fact that very shortly after surnames became hereditary rather than descriptive, people forgot the original truth of the descriptive association and accepted them merely as names. It was through this period, too, that spelling was in no wise standardized and largely a matter of the individual writer's whim.

It is said that in the days of Pharaoh there was a canal between the Red Sea and the Nile.