

be sold, and from its locality and size, presented all these advantages which we desired to carry on our work, could suitable buildings be erected thereon.

To do all this in a rapidly growing city like Montreal, required an outlay which the Committee were not able to make, and few would be inclined to risk a large sum of money in connection with an institution which had only been a short time in existence. It is but right, then, that the friends of education, and of the Society, should know that had not our Superintendent, the Rev. W. Bond, come forward at that time, and through the liberality of his friends, advanced on his own responsibility all that was required, in order not only to purchase the site we now occupy, but also to provide for the erection of the large building which now furnishes space for our schools, committee room, and teachers' dwelling, our work would have been so far checked at the beginning as to have led to its failure in the course of a few months. I have always looked upon this as the turning point in our career, and every one who knows how much success in schools depends upon ample space and properly ventilated rooms, will see the need of the effort that was made to carry out to a completion all that had been previously done. From the time when these buildings were finished to the present, a period of nearly twelve years, the schools carried on in them have been in active operation, and some hundreds of children, belonging to parents of all denominations, have been receiving the benefits of a sound education, based on the truths of the Holy Scriptures. These schools were established, as I have already said, for the purpose of serving as practising schools for those who were being prepared for the work of teaching. As such they were used, and it is hoped profitably, during the time the training of teachers remained in the hands of the Society, that is, for a period of about three years. During this time a large number of children, I must here repeat, were in daily attendance, at one time over 400; and with the aid of the teachers in training, the whole of these were successfully instructed in those subjects ordinarily taught in efficient Model Schools. In the arrangements made between the Society and the authorities of the McGill Normal School, the following bears upon the position which our Model Schools take with reference to the training of teachers :—

“The school of the Colonial Church and School Society will remain under its present management, and will be constituted a branch Model School, receiving the pupil teachers of the McGill Normal School for practice in teaching.”

Since the opening of the McGill Normal School to the present time, now nearly nine years, this arrangement has been carried out, and the whole of the teachers who are now engaged in teaching in the Province, sent out by this Institution, and furnished with diplomas, which testify to the fitness of those who possess them to undertake the training of the young, have been prepared in a great measure for their work by the practice they have received when attending our Model Schools, and those belonging directly to the McGill Normal School.

Each department of our schools, independent of their use collectively in the manner just spoken of, has served a separate purpose in the work of educating the young.

The Boys' School, for the first five years of its existence, was crowded with a daily attendance of two hundred scholars, from seven to fifteen years of age. Of these a large number are at the present time, many having reached man's estate, engaged in the busy affairs of commercial