

are confident that the excellent Course which they succeeded in providing for the Institute, which was so uninterruptedly and thoroughly carried out, and which appears to have been so highly appreciated both by the members and by the public generally, cannot fail to produce, in due time, most beneficial results. They cannot doubt that the invigorating effects of this recent success will be seen in a considerable increase of our membership in the present year, and in the determination which will be manifested on all sides to support *The Mechanics' Institute* in its endeavors to sustain its old reputation as an useful institution for the diffusion of literary and scientific knowledge, and the promotion of refined tastes, and, if possible, to render that reputation still brighter.

In order to augment the sources of permanent revenue, the Directors have recently leased to the Board of Trustees of Schools for the City three rooms, in addition to that previously occupied by them, in our Building. This transaction involves the closing, for the present at least, of the School of Design, whose place will, to some extent, be supplied by the instruction in Drawing which the Trustees intend to provide for in the Public Schools under their management. The whole amount which will in future be received from this source is five hundred and seventy dollars per annum. By this arrangement also, the sum required for payment of salary to the Curator will be reduced to four hundred dollars per annum,—there being thus secured a saving of two hundred and fifty dollars a year to our funds.

Continued ill-health having compelled Mr. Keeling, who for several years has discharged the duties of Curator and of Instructor in the School of Design, to resign those offices, the above-mentioned change has been easily effected. Mr. Keeling carries with him the kindly regards and best wishes of the President and Directors, and deserves well the respect of the members of the Institute, whose interests he has always faithfully kept in view.