

**Elective:**

three of the subjects mentioned on page 131 of the Calendar with the exception of Sociology and Education, and it should perhaps also be stated that only one science subject can be taken.

The following note should be added: Students who wish to qualify for a First Class High School Diploma for teaching in the Province of Quebec must take English, Latin ~~or Greek~~ and Mathematics. (I am not putting in French because there will be specialists in this subject).

At the commencement of the Second Year advanced classes may be formed in each subject based on the result of the examinations in the previous year. Only those who do this advanced work will be eligible for the scholarships which have hitherto been awarded on the result of an examination in September for students entering the Third Year. The scholarships can be awarded under the same regulations as in the case of First Year students. Prizes need not necessarily be confined to students in the advanced course either in the First or Second Year. I would have no scholarships based on Third Year work. This means that the value of those for the First and Second Year students <sup>can be increased</sup> as those now for entrance to Third Year are of double value.

Third and Fourth Years.

Either the subjects should be arranged as at present on page 131 of the Calendar and the following conditions laid down: students shall choose two subjects in the Third Year which shall be continued in the Fourth and another two in each year; the continued subjects may be selected from Division I or Division II but not from III or IV; or the subjects can be arranged in groups and the student compelled to take one of these groups.

Advisers.

The present adviser system is, in my opinion, far from satisfactory. Some such arrangement should be made as I suggested in my report to the Principal, which you have.

Tests and Probation.

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The latter part of the matter under this heading, the Calendar commencing with the words "all students" should, I think, be cut out. No student should be turned out of the University under a shorter time of testing than one session. A student who has failed utterly in his First Year is allowed to try it again, but if he fails in the first term he is given no chance at all. A man may work during the first term and loaf during the second; another may loaf in the first. Why shouldn't he