

cocoons for the warm spring sunshine; the squirrels have gathered a store of nuts and will soon be asleep in the old tree trunks; the cats, dogs, horses and cows have grown a fresh coat of hair and fur. Nothing is forgotten; each is ready in its own best way.

A Fable for Teachers.

Once there was a little piece of iron, which looked very frail, but was really very strong. One after another tried to break it but failed.

"I'll master it," said the axe; and his blows fell heavy on the iron.

But every blow made his edge more blunt until it ceased to strike.

"Leave it to me," said the saw; and with his relentless teeth he worked backward and forward on its surface until they were all worn down and broken. He fell aside.

"Ha, ha!" said the hammer, "I knew you wouldn't succeed. I'll show you the way."

But at the first blow off flew his head, and the iron remained as before.

"Shall I try?" asked the soft, small flame.

They all despised the flame; but he curled gently around the iron, embraced it, and never left it until it had melted under his irresistible influence.

There are hearts hard enough to resist the force of wrath, the malice of persecution and the fury of pride, so as to make their acts recoil on their adversaries; but there is a power stronger than any of these; hard indeed is the heart that can resist love.

Mr. S. Kerr, principal of the St. John Business College, sends the REVIEW a box of pens made especially for their use in Birmingham, England, by the Gilliats, the most celebrated penmakers in the world. It is a superior, easy-writing pen and is mailed anywhere for one dollar a gross box.

Excepting a living man there is nothing more wonderful than a book. A message to us from the dead, from human souls we never saw who live perhaps thousands of miles away. And yet these, in those little sheets of paper, speak to us, arouse us, terrify us, teach us, comfort us, open their hearts to us, as brothers.—Charles Kingsley.

Teachers' Conventions.

WESTMORLAND COUNTY TEACHERS' INSTITUTE.

The thirty-third annual meeting of the Westmorland County, N. B., Teachers' Institute, met at Port Elgin, September 22, 23. About ninety-five teachers were present. Principal Jonah, in his address, spoke of the great improvement that had taken place in our schools, but said that spelling and writing were being neglected on account of a too crowded course. Some of the time which was given to Latin could with profit be given to agriculture, English and letter-writing. Mathematics could be made more practical and useful. Pupils knew more about ancient history than Canadian and British. Chief Supt. Carter, who then spoke, paid a tribute to Dr. Inch, who was present. He also said that there were five objects to be observed in securing an education, but knowledge was the least important of all these. Men and newspapers and people who advocated utility in education should not receive much attention. At the same time there was a demand for agricultural teaching which was being met.

At the second session Miss Elizabeth Anderson read a very practical paper on the teaching of history. The paper was full of good points and brought forth a discussion in which Dr. Inch took part. Miss McNaughton read an interesting paper on Birds. The feature of the afternoon was the address by Capt. A. H. Borden on physical drill, illustrated by a class. The Institute adjourned about 4.30 to make an excursion to Old Fort Moncton. A sad interest was associated with this place on viewing the solitary grave of a British soldier. A few years ago there were several graves, but all have been washed away and their bones tossed about by the sea. The last one is being undermined by the waves; another spring and it will be gone.

The evening meeting was addressed by Dr. Inch, Dr. Carter, Capt. Borden and Rev. J. H. Brownell. Capt. Borden spoke on physical drill. It is needless to say that the Institute heard Dr. Inch with pleasure. His gentlemanly conduct and pleasing manner has always made him a welcome visitor at institutes.

At the third session a most interesting paper on muscular movement in writing was read by J. C. Pincock, M.A. Mr. Pincock illustrated his paper by backhand exercises and also had samples of his pupils' writing.