

between the students and the civil laws; in the latter theory the students are amenable directly to the laws for all of their conduct which affects society. The tendency of the consideration which is expected by society from students was illustrated by the treatment which twenty-three freshmen received recently in Princeton. These young men went through the town one night in the manner of those who have little regard for the rights of citizens. The municipal authorities brought immediate action against them, and they were fined much as ordinary people who disturb the peace are compelled to suffer the penalties of their misdeeds. A college faculty may take any course which wisdom shall dictate to restrain the vicious within their own organization: but society at large has been tolerant far too long at the barbaric practices of college men, which often disgraces communities.

In proportion as local authorities shall permit no special privileges to college students over what the citizens of the town enjoy in common, will college government be elevated in the United States education.

While the matter is being collected for this issue, we do not realize that it is the last over which we shall impatiently worry, endeavoring to please or adjusting the shafts which must be shot forth into this restless throng of human action.

That we are no more to enjoy the pleasure which follows the pain from thrusts by indignant contemporaries or harsh glances by resentful youths and attempted sarcasms by vexed maidens.

There is a reward for our toil other than a step to culture of which those only know who have been connected with college journalism.

As we go forth living in the hopeful future, perhaps forgetting for a while the scenes which shed a halo around college life, yet we feel that the time is not far distant, when we shall often enter the great art gallery of the past and dwell upon faces and joyful associations which shall renew for a time declining years.

Though we separate from fellow-students, classmates, teachers, and all the attendant

connections, we do not intend to say like some of our contemps. "Fellow students you do not know how bad we feel." Nor is it our purpose to go through with the usual parade of talking about our robes falling from us to be donned by others, and of the editor's sanctum and the events which have transpired there. In short we are not to send up a wail of despair, but simply say, Farewell! and step out. All have doubtless experienced emotions similar to what one has when about to be severed from his *Alma Mater*. And the estimation in which we hold our college, the interest we have in her welfare will be better lived than written; better shown by the active part we take hereafter in strengthening her foundations, in making Acadia more worthy of the encomiums of her patrons.

Acadia Seminary.

The annual exercises in connection with the College and Seminary were this year confined to the Seminary. The College Hall was tastefully arrayed for the occasion. After the usual ceremonies the following programme was carried out.

Piano Trio:—Overture to William Tell.—Rossini.
Misses King, Moran, Rhuland.

Essay:—Moral Crusades,
Ida F. Jones, Wolfville.

Vocal Duett:—When the Swallows Homeward Fly.—Aht.
Misses Donaldson and E. Clinch.

Essay:—Woman and Royalty,
Cassie L. Masters, Corawallis.

Piano Solo:—Novelette, Schurman,
Alice E. Hamilton.

French Essay:—John Calvin.
Bessie M. Porter, Middleton.

Vocal Solo:—Ye Merry Birds,—Gambert.
Bessie J. Robbins.

Essay:—Ethics of Music,
Alice E. Hamilton, Grand Pre.

Piano Solo:—Cachouca Capricci—Raff.
Julia Clinch, Clinch's Mills, N. B.

Valedictory Address,
Emma Leck, Musquodobit

Presentation of Diplomas.

GOD SAVE THE QUEEN.

The exercises were throughout of the highest order. The young ladies not only doing justice to themselves, but also showing to the public the efficiency of the work performed at Acadia Seminary. Space does not permit us to particularize in the case of the essays, all of which displayed careful thought and