

our mining exports was over five millions. The exports of agricultural products amounted to over twenty-two million dollars, and from animals nearly thirty-two million dollars. Look at her great wheat lands, her fur regions, her public works, her shipping. But it is unnecessary in this paper to mention in detail all her resources. The thoughtful teacher will easily find ample material for lessons. Draw attention to the undeveloped wealth in field and forest, in the ground and under the sea. Through these lessons always give the impression that this great wealthy country is ours, that every boy and girl has a part in it, and has something to do in making it better and more valuable. Every school room should be furnished with a cabinet. Encourage the pupils to collect botanical and mineralogical specimens of our own land. Some time during the winter months probably every teacher will give lessons on the minerals of Nova Scotia. Do not stop with the description, properties and uses of the minerals, but locate them as nearly as possible, and give the approximate quantity and value mined last year.

Teach patriotism also through our history, and the biographies of brave and noble characters who have devoted themselves to their country. We have our battle fields which mark the triumphs of right over wrong, spots sacred to the memory of those who spilt their blood for their country. Tell of the brave deeds which have helped to lift our land to a higher plane. We have men of whom we are proud, men who with hearts aflame with true patriotism have labored for freedom, education and advancement. Tell the children the stories of their lives. Children are always interested in people, and I have noticed that they like a story of something which really happened, much better than mere fiction. Our early history is replete with tales of heroism and patriotic self-sacrifice. Later, where can we find anything in history more noble than the voluntary removal of the United Empire Loyalists from the rebel colonies? Can we not speak with pride of the action of Canada during the war of 1812? But not only in battle have we had our heroes. Other patriots have we, no less great, who have not wielded the sword, but who, in times of peace, have loved and served their country with equal devotion. Not only through the ear but also through the eye must we appeal to the emotions and sympathies of the children. They are always greatly influenced by their surroundings, and pictures make strong impressions. Therefore I would have in every school-room a portrait of our Queen, and portraits of those noted for their devotion to their country.