

was greeted with prolonged applause. Dr. Harper is a writer of the highest order. Of a dry subject he knows how to make a *conference* of the most interesting character, while his verses are characterized by a classical purity of the sweetest kind. Mr. Napoleon Legendre, the prominent French-Canadian author, proposed a vote of thanks to the distinguished lecturer, which was afterwards seconded by William Hossack, Esq., Chairman of the School Board and ex-Mayor of Quebec.—*La Justice*.

THOUGH many cry,
What sin it is to lie,
Yet they who bear
Truth's travail-pang, how rare !
Twofold the pain
Of him who would attain
The land of light :
To clear the clouded sight,
And fashion struggling speech in words that
aim aright.

If thou through tears,
And toil and trembling fears,
Hast found the clue
That severs false and true,
Yet, yet beware !
For through the teeming air
(Out of the deep
Wherein thy passions sleep)
Storm-clouds may rise and break, and spoil
what thou wouldst reap ;

And wilt thou then,
When all is known to men,
B'ameless appear,
In every part sincere ?
Scarce will it be,
If snares have compassed thee.
Strive only this,
To atone where thou didst miss ;
And trust that dark shall yield to light, and
sorrow's touch to bliss.
—*Littell's Living Age*. J. R. MOZLEY.

THE Bishop of London, some time ago at the Mansion House, presided over a meeting having for its object the introduction to the public of the "Graduated Counties Schools' Association (Limited)." The aim of this Association is "to extend to girls the same advantages (so far as they may

be suitable) which public boarding-schools and University Colleges offer to boys." We trust that those engaged in the promotion of girls' education, in their eagerness to assimilate it to that of boys, will not copy too faithfully what is amiss in boys' education. There are not a few thoughtful educationists who think, as Sidney Smith thought, that large boarding-schools do not, as a general rule, afford the best guarantees for intellectual and moral training, even in the case of boys. If it be in many ways injurious to a boy's character to be shut out for eight or nine years of his school life from the influences of healthy home actualities and wholesome family relations, such exclusion in the case of a girl would be disastrous. Three-fourths of a woman's life, under normal conditions, is a home life, and for that life we cannot believe that training in a large boarding-school is the best preparation.

Nor do we think that, for those exceptionally gifted women, who rival the most highly gifted men in endowments of the mental or spiritual order, a large boarding-school is the best training ground.

Certain it is that two of the women of the Victorian era, whose powers were such as to be approached by but a few of their contemporaries of either sex, Harriet Martineau and George Eliot, could never have exercised the influence they did but for their home training. The creator of Mrs. Poyser could manage a dairy or discuss the points of a horse with an expert. The author of "Political Economy Tales," and translator of Comte, thus describes her own youthful training:—"He (her father) and my mother exercised every kind of self-denial to bring us up qualified to take care of ourselves. They pinched themselves in luxuries to provide their girls as well as their boys with masters and schooling, and they brought us up to