We shall see Him walking on the sea. We shall hear His words about clean hearts. We shall see that His great love goes out also to the stranger and foreigner. We shall see Him helping the deaf and hungry and blind ; and we shall hear Him asking what we think of Him.

We shall see Him in His glorious brightness on the mountain top, when God's voice said, "This is My beloved Son, hear ye Him." We shall watch Him curing a poor lunatic boy. We shall hear how He loves and values little children. We shall listen to His loving words about forgiveness; and we shall hear about those who are for, and those who are against, this Wonderful One, this Mighty Worker.

Our Golden Text tells us that if we obey Jesus, we shall know that all His words are from God.

Let us seek to learn all we can about Him. The more we know of Him, the more we shall love Him.

When some great man goes through our country or visits our cities and towns, flags are flying, we all do him honor.

Don't you think it would be nice to take a flag with a cross on it for our symbol this Quarter? You may all learn to draw this flag, and you may cut it out of red paper and paste it on white paper, letting the white show behind the cross. This flag will help us to remember that Jesus, the mighty Worker, was the greatest One, the greatest Leader, the greatest Hero, that ever came to earth, and we should all do Him honor and serve and obey Him.

Your friend,

Training in Unselfishness

By Mrs. W. J. Jamieson

Our power as individuals depends upon our recognition of the rights of others. Under such conditions, selfishness does not flourish. Our aim, then, should be to prepare, in the heart of the little child, a soil suited to the growth of unselfishness. Recognize the "inherited right" of the child that he be taught to obey, and you have a soil that will repay cultivation.

But the very early springtime must find us busily at work. Even the little babe in arms soon knows to what extent he can impose upon an indulgent mother. Allow him to rule the home, by his slightest whim or protest, and a tiny seed of selfishness has been sown, that will soon develop.

With no greater expenditure of time or patience, by allowing the child's experience to prove that his mere caprice must give way to the claims of other people or things in the household, may the seeds of unselfishness be sown. Later on, see that he puts away the blocks when the play is over ; that the noisy games are not permitted, when mother is resting, or some one is ill or even annoyed by his play. A word of explanation, an appeal to his love of fair play, is often sufficient to induce his voluntary obedience, and lo ! the seed has sprouted.

With what care must the delicate seedling now be tended ! The spirit of thankfulness and helpfulness, are splendid fertilizers. Use them at opportune moments, when your teaching can find expression in action. For doing but strengthens the impression made and the repeated doing forms the habits which determine character. Notice the child now, under the influence of gratitude and the desire to help, sharing in the home duties, finding his pleasure in deeds of helpfulness and kindness, exercising the spirit of "give and take" in his games and dealings with other children. What are these, but the first tender leaves of unselfishness on our little plant? The dew of approbation, in the evening hour of quiet confidences, will give fresh vigor for the heat of another day. Even an occasional breeze of testing, as well as showers of encouragement, is needed.

Remember, too, that the atmosphere of example will dwarf and blight, or develop and strengthen, growth, just in proportion as it is contrary to, or in accordance with, the teachings given. Above all, bring the plants into contact with the sunshine of our Great