Wild cow race at U.A. rodeo

In an effort to involve campus dudes in the U. of A. Rodeo, a Wild Cow Race is being featured. Anybody who wishes to be a cowperson for a day (this is an equal opportunity event) may do so by entering the event.

The Wild Cow Race is an event where all hell breaks loose. The cows are penned in the chutes, wearing halters with a long shank or rope attached. A team consists of three people with each person having an individual job.

A saddle man or rider is ready at the chute gate to open it at the sound of the whistle. A mugger and anchor man are ready at the end of the rope with the mugger being closest to the cow.

The mugger's job is to grab the cow's head and hold her stationary. The best way of doing this is to put his fingers into the cow's nostrils and twist upwards

An anchor-man is just that. His job is best accomplished by taking only one wrap through the cinch and then dallying the latigo around the saddle horn.

When on board the rider should grab hold of the dally with one hand and the cow's tail with the other. This prevents the saddle and rider from being tossed over the cow's head. The cow must be ridden across the finish line, the saddle removed and raced back to the chutes to qualify:

The U of A Rodeo will be held at the Spruce Grove Agriplex on March 21 and 22. The performances will take place at 7:30 Friday night and at 2:00 p.m. Saturday afternoon. The Rodeo is held in conjunction with Bar None week.

Entries are now being accepted for the Wild Cow Race. Contestants must supply their own saddles, halters, and ropes.

No tackleberries or speed cinches will be allowed.

Due to the shortage of stock and time entries will be limited to 12 teams. Teams will be allocated to faculties similar to the Intramural framework* with one team per unit.

Fees will be ten dollars per team. Deadline for entries is twelve noon, Friday, March 14. Phone entries to 439-3852.

For grads & faculty only

The Committee to Investigate Teaching is exploring the possibility of establishing on campus a Centre for Instructional Development, and will be seeking outside funding for the Centré. If such a Centre were established, it would be available to individual faculty members, teaching-assistants, departments or faculties who wish, on a voluntary basis, to improve their teaching-learning. environment.

We have designed a questionnaire regarding possible use of such a Centre. This questionnaire will be sent to faculty and graduate students shortly. The Committee to Investigate Teaching would appreciate your taking a few minutes to reply, as soon as you receive your copy. If you do not receive a questionnaire and would like to have some input. please phone Dave Otto at 432-5295.

The Faculty of Arts 1975 graduating list will be complete by March 10. Arts Faculty students who expect to graduate at the 1975 spring convocation are asked to come to Humanities H 6-7 to enquire if they have not been individually omitted.

Trans Meditation for Creative Energy. Introductory lectures every Tues. 8:00 p.m. Tory Bldg. 14th Floor Graduate Student Lounge. Phone 465-**6620**.



SASKATOON (CUP) Students from the education faculties in the western

provinces met Feb. 21 to 23 to establish a federated body to help solve their common

The result was a concrete proposal for a Western Canadian Education Alliance which will now be sent to each education college society for ratification by March 15.

Discussion at the meeting concerned the structure of the proposed alliance, formulation of long-range goals and immediate steps to assist in meeting those goals.

problems.

The proposal contains provision for an elected Board of Directors consisting of one delegate- from each member campus, and an-executive committee composed of the presidents of each education student council in the organization

The board can not be set up, however, until the member campuses ratify the alliance proposal. But Don Horncastle of the University of Saskatchewan was elected to supervise activities until the fall. The conference adopted

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the following long range goals: to provide a permanent format for improved communications to benefit education in Canada; to aid in the development of quality education;

to assist member associations in making more effective use of existing channels, i.e. teachers' federations, faculties, and departments of education;

to bring to the attention of the general public problems confronting education and educators;

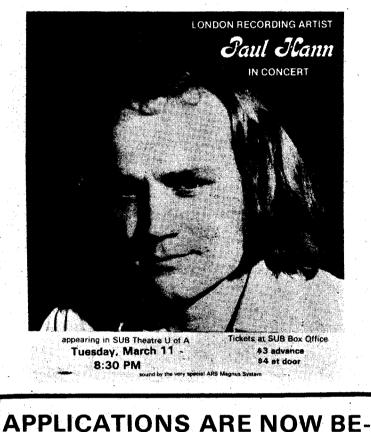
to represent the professional interests of Western Canadian education students;

to explore similarities and difference of student associations in terms of goals

and objectives; to develop valid research in the area of curriculum education programs and school experiences.

To accomplish these purposes the alliance plans to publish a monthly bullentin for education students as well as an annual journal. Also planned is the compiling and distribution of a handbook detailing existing channels of communication and administration within faulties, universities, provincial and other organizations.

The first meeting of the alliance is planned for September, 1975.



ING ACCEPTED for the position of Students' Council Speaker 1975-76 Term.

Forms are to be obtained from and returned to Students' Union Receptionist 2nd floor West, SUB.

Council The Speaker is responsible for:

(a) calling to order meetings of Student Council

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