affect most materially the Normal Schools and School of Pedagogy as at

The Model Schools should be placed on such a basis as to give all present organized. the professional training required for Public School teachers. A special examination could be given for second class available in the Province. But it is with the Model Schools of the country I have to deal and nothing else, although I would like very much to go into the larger question growing out of this.

III. A third element is maintenance-

At		the	Government grant is County " Students' fees at \$5, say		150 150 125
	,			- 100	\$425

Giving a total of \$425.

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There are at present 58 Model Schools, and the Government grant

to the whole is about \$9,000. This number could with great advantage be reduced to 30 or 35. Thirty-five excellent centres can be obtained in the Province, conveniently situated, and with population (school) sufficient for carrying on the work efficiently without detriment to any interest. Even suppose no additional grant be made from the Provincial treasury, the Government grant for Model School work could be made up to \$350 for each

Let it be understood that the Model School master shall act also as school as follows :inspector of the town where the Model School is situated. The government grant for inspection now given could thus be transferred to the Model School fund, so that with the present grant, the sum to each

Model School could be raised to at least \$350.

Then, seeing that three out of every four teachers trained, become teachers in country schools, it would only be reasonable that the County should give more than the equivalent of the-

Government grant, say Then the Fees of Students, say The Town grant for Inspection The Government Grant	\$ 225
The Government Grant	\$1200

This would make up a salary of at least \$1200. For this sum we could expect a higher grade of qualification. The highest grade of Public School certificate should be required, or a University degree, whose owner's course has not been specialized so much as to make him know a good deal of his one honor subject, and nothing of all other subjects.

As I have said, the Model School is at the foundation of our school