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The style is easy, yet comprehensive, and the student is aided in his studies by means of maps and illustrations. We are all interested in the circulation of a work issued on our own soil, and by a man who has labored heartily to give a series of school books suited to the Provinces, and we trust that this elementary work will be well patronized.—*Evening Globe*, St. John, N. B.

It is an excellent little book of its kind, containing many maps, illustrations, diagrams, &c.—*Morning Freeman*, St. John, N. B.

Comprehensiveness and simplicity of style, two characteristics very necessary in a work of this kind, have been steadily kept in view. Very well executed maps, and various illustrations are scattered through its pages, and so arranged as to greatly assist the pupil in getting a correct idea of the text. It is peculiarly adapted for the schools of this Province.—*Morning News*, St. John, N. B.

Nothing equal to it has yet appeared in this Province. The questions and answers are plain and simple, at the same time that they convey a correct idea of what the pupil has to learn. Our school teachers ought to see this work at once; and we are quite sure they would immediately ask for its introduction.—*Westmoreland Times*, Moncton, N. B.

We have received from the publisher—"Easy Lessons in General Geography," with maps and illustrations, which is a capital book for beginners in this study.—*Carleton Sentinel*, Woodstock, N. B.

From the *Montreal Gazette*.—Mr. Lovell's school books are well known in Canada, and we are happy to see that out of Canada, they are also becoming known. The Jury of the International Exhibition held in London, in 1862, made the following report: "The Colony (Canada) produces many of its own school books, among which may be mentioned 'Lovell's General Geography,' a trustworthy and attractive manual, remarkable for its clear arrangement and for the fullness of its illustrative and statistical contents." Here is a verdict which, from such a source, Mr. Lovell must find highly gratifying. We notice that the London *Educational Times*, a highly respectable authority, has reviewed a part of Mr. Lovell's series of school books very favorably; which, also, he must find gratifying. As we believe our London contemporary has not a general circulation in Canada we will repeat the article at length. The judgment of its editor is valuable on such a subject:

LOVELL'S CANADIAN SCHOOL SERIES.

Lovell's *General Geography*—*National Arithmetic*—*Key to ditto*—*Elementary Arithmetic*—*Decimal Currency*—*Natural Philosophy*—*Student's Note-Book of Inorganic Chemistry*—*Classical English Spelling-Book*—*English Grammar Made Easy*—*British American Reader*.

These works form part of a series of school books, which have been specially prepared for the use of the public schools of Canada, and are now in course of publication by Mr. Lovell of Montreal. They are interesting, both on particular and on general grounds, not only as a specimen of the literature of Canada, but still more of the sort of teaching which is being established in that Colony. We have been much struck with the merit of some of the volumes of the series, which, as a whole, will bear favorable comparison with any works of a similar class published in this country.

Of Mr. Hodgins' *Geography* we have already had occasion to speak with approval in this journal, on its first appearance two years ago. In the present edition (1862), the population returns have been brought down to 1860; and the work now forms a very complete and comprehensive text-book of geographical science, containing an amount and variety of information, bearing on the geography of the various countries of the globe, such as we must candidly say we have not before seen compressed within the same compass in any other work. Mr. Sangster's *Arithmetics* appear to us to be models of arrangement and good teaching. The rules are in all cases illustrated by operations fully worked out, and explained step by step in such a way that the pupil can have no difficulty in mastering and comprehending the rationale of every process employed. The "Note-Book on Inorganic Chemistry" is intended as an *aide-memoire* for students and teachers, and com-

prises the heads of a course of Lectures on Chemistry in a condensed form, so as to obviate the necessity of writing notes on the subject. The "Natural Philosophy" embraces the elements of Statics, Hydrostatics, Pneumatics, Dynamics, Hydrodynamics, the theory of Undulations, and the mechanical theory of Music. A very valuable feature is the introduction of a great variety of problems under each section, solved, for the most part, arithmetically, by which means the general principles of mechanical science are not only more clearly comprehended by the student, but more permanently fixed in his mind.

Mr. Vasey's "English Grammar" is entitled to the praise of clearness and simplicity—a merit possessed in a still higher degree by the "Classical English Spelling-Book," in which the anomalies and difficulties of English orthography are, by a judicious classification of the elementary sounds, reduced to a minimum.

The "British American Reader" of Mr. Northwick, is a patriotic attempt to construct a Reading Book of exclusively home manufacture. The extracts are entirely either from the works of native authors, or authors who have written on America.

LOVELL'S SERIES OF SCHOOL BOOKS.—We hope that these works will, at no distant date, be in general use. We have already borne testimony to the excellence of Mr. Lovell's publications, and are confident that a discriminating public will fully bear out our encomiums, and properly appreciate the praiseworthy enterprise of the issuing British American publisher. The heads of educational institutions should examine carefully Mr. Lovell's series of school books; for we feel assured, if they do so, they cannot fail to adopt them in their schools. We believe, too, that the Superintendent of Education should feel it his duty to encourage their adoption generally throughout this Province.—*Reporter*, Halifax, N. S.

Mr. Lovell's efforts to supply our Colonial Schools with a series of text-books specially suited to our requirements we consider worthy of the highest commendation. We have examined the various works of the series, and have come to the conclusion that they are better adapted to our wants than the American or British books now in our schools, and that the Superintendent of Education and teachers would do well to adopt Lovell's series in toto, and thereby encourage Colonial pens and a Colonial publisher.—*Eastern Chronicle*, Pictou, N. S.

We are strongly of opinion that the efforts of a publisher who specially prepares a series of books for Colonial use should be encouraged, and would therefore suggest that teachers generally should examine the merits of these text-books, and if found suitable, to countenance and urge their speedy adoption.—*Colonial Standard*, Pictou, N. S.

The merit of these books is now universally acknowledged throughout the Provinces; and should therefore merit the attention and patronage of all those who desire to see the children of the Province acquire a correct knowledge of geography, without at the same time imbibing those erroneous ideas inculcated in many of the books now in use.—*Morning Telegraph*, St. John, N. B.

In these books we have just what was long required, and we trust that now, while our people are moving toward colonial unity, the government will take some steps to encourage school books that are written in and suited for British America. The movement deserves to be encouraged by our people, and Mr. Lovell, of Montreal, deserves our gratitude. The scholar will learn out of these what he could never learn out of an English work, and will have information in regard to America without hearing anything to prejudice him against the fatherland.—*Morning Post*, St. John, N. B.

They are prepared from a British, and not from an American, stand-point, and that is a great advantage. They inculcate loyalty to the Queen, while discoursing in an interesting manner on her wide-spread dominions. We have conversational trips around the boundaries of each of these provinces, and it certainly will not be the fault of the editor if very clear conceptions are not imparted. In the simplicity and excellence of its plan and method, and in the number and variety of its illustrations, it has strong claims on the attention of the teachers and pupils of the British North American Colonies.—*Colonial Presbyterian*, St. John, N. B.