

based upon the preceding or whichever other principles he may deem advisable to act upon, he will have to prepare for the better discipline and interior management of the schools.

253. Here again, is exemplified what I have said as to the qualifications which are expected at the hands of the Superintendent and the Inspectors, the importance of a discreet selection of these functionaries, and the responsibility which shall rest on the Executive, in case of their proving to be improper.

254. The reader will perhaps deem it worth a few minutes' attention, to peruse Letters XV, XXIII, and XXVII; the hints which are there given, may, I apprehend, prevent serious mistakes, and be the means of signal benefits to the cause of education.

255. I need not enlarge on another important striking point, there can be no reasonable ground for apprehending any negligence on the part of the Superintendent on that subject, I mean regulations on politeness, mutual deference, propriety of demeanor, and all that pertains to social and habitual intercourse between the children themselves, and the children and their teachers. As to the duties of the former towards their parents, they should be taught at the fireside, and from the pulpit.

256. Parents should ever bear in mind, that without their co-operation, the teacher's arduous and persevering efforts to train the children to a right course, will often fail, and that they shall be answerable in this and in another world, for whatever supineness or evil example they may render themselves guilty of in this respect.

---

## LETTER XLVI.

### FEMALE EDUCATION.

257. To what I have already said on this subject, I beg leave to add the following excellent observations from the pen of Mrs. Catharine E. Beecher:—

“For a nation to be virtuous and religious, the females of that nation must be deeply imbued with these principles; for just as the wives and mothers sink or rise in the scale of virtue, intelligence and piety, the husbands and the sons will rise or fall. \* \* \* \* \*

“Another object to be aimed at in regard to female education, is to introduce into schools, such a course of intellectual and moral discipline, and such attention to mental and personal habits, as shall have a decided influence in fitting a woman for her peculiar duties. What is the most important duty of the female sex? It is the physical, intellectual and moral education of children. It is the care of the health, and the formation of the character of the future citizens. \* \* \* \* \*