

12. It shall be the duty of the Council of Public Instruction to make due provision for testing, by examination and otherwise, the validity of all claims for public money preferred under the provisions of this Act.

13. Nothing contained in this Act shall be construed to prevent the payment of the ordinary grant to teachers of Common School Departments conducted in the same building as the classes of the County Academy.

14. Notwithstanding anything in this Act, the Council of Public Instruction may pay to the Trustees of any Academy the sum payable to it under this Act, though the yearly average attendance of pupils may fall below the minimum fixed herein, where such falling off is owing to exceptional causes.

**AN ACT TO ENCOURAGE AGRICULTURAL EDUCATION.**

(Passed April 24th, 1885.)

Be it enacted by the Governor, Council, and Assembly as follows:

1. The Council of Public Instruction shall have power to appoint a Lecturer on Agriculture in connection with the Provincial Normal School.

2. It shall be the duty of the Council of Public Instruction to define particularly the duties of the aforesaid Lecturer, with reference to the following general objects:

(a.) Instructing the pupil teachers in Agricultural Chemistry and the sciences bearing on Agriculture, according to the Provincial standards of examination, as announced from time to time.

(b.) Conducting a regular course of lectures on Agricultural science, with experiments and laboratory practice, for the benefit of young men generally who may wish to fit themselves for the successful prosecution of Agriculture, and with a view of training teachers for the special schools provided for in this Act.

(c.) Inspecting and reporting upon any schools receiving special grants under authority of this Act, so far as the teaching of Agriculture is concerned.

(a.) Delivering public lectures on Agriculture throughout the Province, so far as his other duties will permit.

3. Any male teacher of the first class (grade A or grade B), who shall have attended the course of lectures above provided for and shall have passed a satisfactory examination on the subjects thereof, shall be entitled, subject to the conditions hereinafter named, to receive, when teaching school, in addition to the ordinary grant of his grade, a special grant of one hundred dollars for the school year, or ratably, according to the time he may have taught.

4. It shall be the duty of the Council of Public Instruction to frame regulations as to the outfit and management of schools in charge of teachers holding an agricultural diploma, and claiming the special grant aforesaid; and without the due observance of such regulations by both trustees and teacher the special grant shall in no case be paid.

5. To encourage teachers to qualify themselves as Agricultural instructors, the Council of Public Instruction is authorized to distribute annually a sum not exceeding \$250, as prizes, among the five teachers who shall pass the best examination on the subjects of the course.

6. The grants authorized by this Act shall be paid out of the moneys appropriated annually by the Legislature for Education.

The following is the legal form of agreement between Teachers and Trustees.

**[ FORM OF AGREEMENT. ]**

Memorandum of Agreement made and entered into the..... day of ..... A. D., 18... between (name of teacher) a duly licensed teacher of the..... class, of the one part, and (names of trustees) Trustees of School Section No..... in the district of..... of the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (names of trustees), Trustees as aforesaid, and their successors in office, diligently and faithfully to teach a public school in the said section, under the authority of the said Trustees and their successors in office, during the School Year (or Term), ending on the 31st day of October next (or the 30th day of April, as the case may be.)

And the said Trustees and their successors in office on their part covenant and agree with the said (name of Teacher) Teacher as aforesaid, to pay the said (name of Teacher) out of the School Funds under their control, at the rate of..... dollars for the School Year (or Term).

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,

[Name of Witness.]

[Name of Teacher.]

[Name of Trustees.]



**OFFICIAL NOTICES.**

**TEACHING DAYS.**—The number of Teaching Days for the current term, closing April 30th, is 117; for the City of Halifax, 114.

The number of Teaching Days for the ensuing term, beginning May 1st, is 109; for the City of Halifax, 104.

The Queen's Birthday—a regulation holiday—falls this year on Sunday. It is expected that the following day (Monday, May 25th) will be officially proclaimed as a public holiday. This will be a holiday in the Public Schools.

**ADDITIONAL HOLIDAYS.**—To enable teachers more conveniently to aid Trustees in preparing returns for transmission to the Inspector, the Council of Public Instruction has been pleased to order that hereafter “the 30th of April and the 31st of October shall be holidays in the Public Schools, and that when either of these days shall fall on Saturday or Sunday, the preceding Friday shall be a holiday.”

**SATURDAY AS A TEACHING DAY.**—The Council of Public Instruction has ordered that to existing Regulations defining the limits within which school may be kept on Saturdays (see Manual, page XV), there shall be added the following: “Provided that nothing contained in these Regulations shall prevent a teacher from teaching on Saturdays in order to make up for not more than two teaching days necessarily lost at the beginning of the term in travelling from a distant section in which he (or she) had been previously engaged.”

**SPELLING TESTS.**—For Regulation 16, relating to “spelling tests” (see Manual, page XIII), the Council of Public Instruction has ordered the following to be substituted: “In order to encourage the giving attention to correct spelling, the examiners shall note and report the number of ordinary English words wrongly spelled by each candidate, and in every case where this number is under 6, an addition equal to one-half of the difference between it and 6 shall be made to the candidate's average of marks. When the number of mis-spelled words exceeds 6, a reduction shall be made from the candidate's average of marks equal to one-half the difference between such number and 6, provided that the reduction thus made shall in no case exceed 3. A candidate applying for a license of any Grade, making the required average, but mis-spelling more than 12 words, shall receive a license of the Grade next below the one applied for, but candidates for the Third-class licenses shall, in this case, receive a Special Permissive license good for one year.”

**APPOINTMENT.**—Angus G. McDonald, Esq., of Antigonish, has been appointed Inspector of Schools for District No. 6 (Counties of Antigonish and Guysboro') in place of Roderick McDonald, Esq., resigned.

**MATRICULATION STANDARDS IN CLASSICS ADOPTED BY THE COLLEGES OF NOVA SCOTIA.**

Prescribed by the Council of Public Instruction as a Course of Classical Reading for County Academies and High Schools.

For 1886.

**LATIN SUBJECTS:**

Cæsar, *De Bell. Gall.* Book VI.  
Ovid, *Metamorphoses.* Book IV. Fables 1, 2, 11, 12, 13, 14, 15 and Book V. Fables 1, 6, 7. (Ferguson's Ed.) (Acadia College will also require Cicero, *Pro Archia Poeta.*)

**GREEK SUBJECT:**

Xenophon, *Anabasis.* Book I. (Dalhousie College will also require for “Munro Exhibitions and Bursaries,” *Anabasis*, Book II).

**PROSE COMPOSITION:**

*Latin.*—Smith's *Principia Latina*, Part IV. Chapters I-XXXV. (or Arnold's *Latin Prose Composition* through the Passive Voice).

*Greek.*—The rendering into Greek of simple English sentences such as are found in the English-Greek Exercises in Smith's *Imitia Græca*, Part I.