

published works are : *In Christ, Congregational Worship, Grace and Glory, The Ministry of Healing, The Two-fold Life. The Holy Spirit in Missions, Ecce Venit and The Ministry of the Spirit*, the latter having just been published.

Among the courses of study outlined in the curriculum, that in Philosophy has much to recommend it. The course in this subject has been enlarged to some degree. Including the hour in apologetics it is now possible to take seven hours a week in philosophy during the senior year. A large majority of the senior class are pursuing this course. The hour now given to Apologetics was, during the first term, devoted to a review of the early history of the ancient nations, with chief reference to their intellectual and industrial development. A new feature of the course is the devotion of three hours a week during the first term exclusively to History of Philosophy, a fairly comprehensive outlook being obtained. Those who add the honour course to this regular work, are able to obtain a course in Philosophy quite comprehensive and thorough, beginning with the second term of the junior year with Psychology. The class taking honors in Philosophy meet with the professor in charge, two hours a week. With such a course as this open to seniors we do not see any ground for sympathy with the idea that the senior year at College offers very little to justify the student in coming back, but the mere prospect of a diploma. The Philosophy course alone is worth coming back to pursue. It is not practical, perhaps, but it is a mental training, and what is the practical but the result of mental agency and process? Somebody must think or thought will cease and the world will stand still. The mental makes possible the practical, and the more developed the mental the more ingenious the practical and to greater and more fruitful purpose can we pursue those studies which have a more practical bearing.

There has been a growing notice and appreciation of the value of intercollegiate debates among the colleges of the Maritime Provinces. During this year in particular several of the college papers have contained editorials upon the benefit that might be derived from a contest in public speech. We are all aware of the incentive to exertion which competition makes in football and kindred sports. Surely a contest upon which college distinction depends so much more than upon a purely physical one, would have the desired effect of stimulating interest in our debating societies. Having these things in mind Kings and Acadia have made arrangements for a public debate to take place in Kings College, Windsor, March 15th. Four speakers are to be chosen from each institution with a certain length of time allotted to each.