

logical Institutions. Here Dr. McCulloch's attainments were recognized outside his own body. The year I attended, the Rev. Charles DeWolf, then the most popular of the younger Methodist ministers and stationed at Halifax, afterward Dr. DeWolf, Professor of Theology in Sackville, joined our Hebrew class, and might be seen daily trudging with his Hebrew bible under his arm to our meetings. The time we were in attendance was too short for us to become thorough proficient in the language. But the teaching was so exact, that a good foundation was laid for farther attainments, to those who chose to prosecute the study. \*

The chief importance, however, was attached to the study of Theology. Orthodoxy was then considered a *sine qua non* in any person looking forward to the Presbyterian ministry. He had by this time his lectures on the Calvinistic system written out, which were afterwards published in a posthumous volume. Besides attendance upon these and examinations, our exercises were preparing discourses which were delivered *memoriter*, and plans of sermons. The subjects of the discourses were generally doctrinal, or sometimes papers showing the connection of doctrine and duty, of the latter Tit. 2-14, 3-6, also 14 being favorites. The discussion of each rendered necessary on the part of the students a careful study of the doctrines involved, and the delivery of them gave opportunity for the further elucidation on the part of the professor, of questions raised.

Sometimes the exercises thus became somewhat conversational. We were invited to state our difficulties or objections, which he patiently labored to remove. On one occasion, one since known as a doughty champion of Calvinism, responded to his invitation by marshalling all the usual objections of Arminians and Pelagians against that system. Sometimes thus he gave us most valuable thoughts in his quaint droll form of expression. Take, as an example, the following as an advice in regard to preaching: "Give them a good introduction. If you get them with you at the start, it will carry you through the middle of your discourse, then stop when you think that they would like a little more." The last remark we deem worth a whole lecture on Homiletics.

It must be admitted that the system of instruction was defi-

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\* One of his students, Alex. McKenzie, taught Hebrew in the Canadian U. P. Theological Hall from 1847 to 1850.