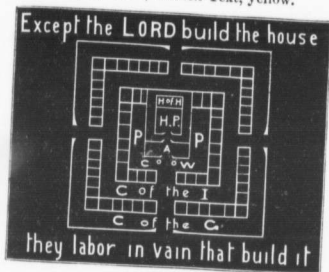


28. The choruses can easily be taught. Talk of what care should be taken to put only what will please the Lord in our character-building, and close with the fourth verse of the building song.]

SUGGESTIONS FOR BLACKBOARD COLORING. Outline of temple, white; Golden Text, yellow.



Kindergarten Hints.

BY MARY J. CHISHOLM FOSTER.

KINDERGARTEN DEPARTMENT. Building the Temple. 1 Kings 5, 1, 2, 5-11.

GOLDEN TEXT. "I purpose to build a house unto the name of the Lord" (1 Kings 5, 5).

AIDS TO THE KINDERGARTNER. Holy Bible, Prov. 22; *Old Testament History* (Smith), pp. 480-487; *Illustrative Notes* (Drs. Hurlbut and Doherty); *The Temple and its Services* (Edersheim); *Jewish Temple and Christian Church* (R. W. Dale).

ATTENTION STORY.

While all the kings and all the people were coming to hear the wise words of King Solomon some servants came from King Hiram to remind Solomon of the building of the church. You remember we had a beautiful lesson story about this King Hiram who had all the material for the temple prepared. He was a very dear friend of David, and he wondered whether his son would think so much of his horses and trees and songs as to forget about the church. His servants brought his messages to Solomon, and he answered them right off and said, "I purpose to build a house to the name of the Lord." Which is as if he said—"Yes, indeed, I am going to build the church;" and he told the servants to say to their king that he might bring all the wood to Jerusalem, and their servants would work together; and Solomon sent wheat and food and oil to Hiram, that all those who were working might have plenty to eat. Let us read the story. [Read 1 Kings 5, 1, 2, 5-11.]

Explain unusual words: "Purpose," "command," "appoint," "skill," "considered," "convey," "floats."

OUTLINE.

Sunday. Attention Story, Bible lesson, Golden Text, and conversation about the story.

Monday. Talk about the great interest King Hiram had in the new temple. He wanted it built, and he took trouble to find out whether it was

to be built and what he could do. When a church is built now for the worship of God's name how interested all the people are and how they want to help!

Tuesday. Solomon was all ready and wanted to begin at once. He wanted all the servants to work together, and he wanted the best wood put into the house. These cedars of Lebanon were the best. Let us give our best and choicest things to God's service and to his house. [Explain simply what this is and how to give.]

Wednesday. King Hiram was glad to get the message which his servants brought to him, and he thanked God that David had such a good son as King Solomon. He had the servants go right back to say that the timber should be all ready and the servants should all work together.

Thursday. These men all worked together, building every day. They were as glad and as busy as you are when you do your work, and sing. "We are little builders." The men who were cutting the stones in the mountains and those who were hewing the trees in Lebanon were building and helping just as much as the men who were in Jerusalem placing the stones. So all the boys and girls who do their work well, wherever and whatever it is, are doing right and pleasing their heavenly Father.

Friday. Study the Golden Text. King Solomon was doing this because he loved God's name. He had the best and prettiest thing in God's house.

NATURE WORK. Study stones and trees, especially cedar and its uses. The bark of trees is a wonderful study. The rain filters through the bark, and the salt water of the ocean is freshened by passing through it. This process has prevented much suffering from thirst when people have been in mid-ocean without water to drink. There was a mountain near Jerusalem upon which the trees are tall and old and beautiful. They are olive trees, and the mountain is called the Mount of Olives. You have seen the fruit of these trees. What color is it? what shape?

ART WORK. Show pictures of carved work, and tell the children that while the outside of the temple was of stone the lining was of cedar, which was carved most beautifully with pictures of palm trees, cups of flowers, and angels. Have a color lesson and show olive as a tint of green.

HAND WORK. The small children may build the picture of the temple, using their blocks. In the sand table they may have stone quarries and cedar groves.

The **TRANSITION CLASS** may paint in olive color pigment the branch upon the lesson card.

SCIENCE AT HOME WITH MOTHER. Teach lessons of mutual interest in each other in general labor and in God's house of worship. The kings were interested in each other, Hiram had loved the father