

## SUMMARY AND REVIEW.

This can be used equally well by the teacher in the class on a slate or a sheet of paper.

The leading thought is God's providential care. Show how he frustrated all the plans of Herod against Jesus. By questioning recall the incidents of the narrative and make the story as vivid as possible. Then show in working out the following skeleton that the rage of evil men did not pursue him more persistently than his love follows us. Nor will he guard us less securely than his Father protected him.

### JESUS.

Hated  
Hunted  
Protected } as a helpless child.

Loves  
Follows  
Guards } every helpless child.

**"He took them up in his arms and blessed them."**

*S. S. Times.*

### Ten Minutes Normal Drill

Based on the text-book, "The Sabbath School Teacher's Handbook; or, The Principles and Practice of Teaching, with special reference to the Sabbath School," and prepared by Principal Kirkland of the Toronto Normal School.

### THE QUALIFICATIONS OF THE IDEAL SABBATH SCHOOL TEACHER.

*(Continued.)*

(1) We can never convey into another mind nearly all of what we feel or know of an subject. There is always a large percentage of waste and loss in the act of transmission.

(2) What we really know we feel a strong inclination to teach. It is a law of human nature that there is an instinctive impulse to tell in some way our thoughts and emotions as soon as they become vivid and intense enough. "While I was musing the fire burned; the spake I with my tongue."

(3) Truth must be clearly and fully understood before it can be vividly felt; and it must be vividly felt by the teacher before it can be vividly felt by the pupil.

(4) When the subject is fully and familiarly known it leaves the teacher the full command of his powers for the purpose of teaching. A teacher possesses a certain amount of energy and if part of this is employed in trying to think out the subject, just so much the less will be available for teaching it.

(5) And lastly, the ample knowledge of the teacher inspires the pupil with that confidence which every pupil should have in his teacher.