

DEAFNESS.

To lose all sense of hearing in our youth is not so grievous as some people say...

Like the ancient monks and devotees. Vowed to perpetual silence in their cells. He walks with heavenly visitants and sees...

I know our drawbacks also—it may be we brood on things too deeply and too long...

HARRY B. DEWALD

A Cat Story.

In the mountain districts of Pennsylvania two wrens had built their nests under the eaves of an old farm house...

When the baby wrens grow larger one of them one day fell out of the nest, and being too weak to run and unable to fly...

Presently there came a black and yellow garden snake toward the fluttering birdling. The cat was dozing and was awakened by the fluttering of the bird...

Like a flash the cat seized the snake just back of the head and killed it with one bite. When the farmer happened along in the afternoon he found the cat crouching in the grass, sheltering the bird...

Plain Facts.

The following extract is from the Nebraska Mute Journal, and is a statement of plain facts in plain language:

"Schools for the training and education of the deaf. The children are boarded, that they may be able to receive this training and education. These advantages are afforded only the deaf members of families. Parents, brothers, sisters, uncles, cousins, aunts, near friends, and neighbours of deaf children, are welcome to visit the schools. A great many people, who send children to school, expect to stop at the institute, and receive board and lodging for an indefinite period. Some remark that it is a State School, and they have a right to stay. They wish to remain until their children feel contented without them. Our experience and knowledge is, that the children will not be contented until their people are gone. Then they are all right. The best way for everyone is, to leave the little ones, as soon as possible, and rest assured, the children will feel all right and soon be happy. The State institutions do not afford board and lodging to relatives and friends of the pupils."

There are 77 schools for the deaf, and 660 teachers engaged teaching the deaf.

Mr. Rabbit and Miss Cow.

ADOPTED FROM UNCLE REMUS.

Mr. Rabbit had traveled a long distance and he was very tired and thirsty. When he got nearly home he saw Miss Cow grazing in the pasture. He knew Miss Cow would refuse to give him any milk, but he went up to the fence and called out:

"Howdy, Sister Cow." "Why, howdy, Brother Rabbit," replied Miss Cow.

"How are you now-a-days, Sister Cow?" "I am tolerably well, Brother Rabbit; how are you?" asked Miss Cow.

"Oh, I am tolerably well, Sister Cow," replied Mr. Rabbit.

"How are your folks?" Miss Cow enquired.

"They are all well; how is Brother Bull doing?" "Oh, he is well."

"There are many nice persimmons in that tree," said Mr. Rabbit, "and I would like very much to get some of them."

"How can you get them, Brother Rabbit?" "I would like to ask you to butt against the tree and shake them down," said Mr. Rabbit.

Miss Cow was willing to oblige Mr. Rabbit, so she knocked against the tree with her horns. But the persimmons were green and none fell. She butted the tree again but did not knock off a single persimmon. She tried a third time and again failed. Next time she went back some distance from the tree, hoisted her tail over her back, and came at the tree as fast as she could run. She struck the tree with one horn. She struck the tree so hard that her horn stuck in it and she could not pull the horn out.

"Come to help me out," she cried to Mr. Rabbit.

"I can't climb," replied Mr. Rabbit, "but I will go and get Mr. Bull, and he can help me pull you out."

Mr. Rabbit did not go to see Mr. Bull; he went home and told his wife and children. Soon they came with tin pans and milked Miss Cow. After getting all the milk, they left her and went home.

Miss Cow stood there studying how to get her horn loose. She kept shaking her head, and just before day she got free. She was very hungry and at once began grazing. All the time she was studying how she would be revenged on Mr. Rabbit. She knew he would be back in the morning to get more milk.

Finally, she decided to go to the tree and put her horn back in the hole before Mr. Rabbit came for his milk. But she waited too long. Before she was through grazing Mr. Rabbit came up to the fence and stood watching her. About the time she thought Mr. Rabbit would return she went back to the tree, put her horn in the hole and appeared as if she could not get loose. Then she waited for Mr. Rabbit to come.

Mr. Rabbit watched her and wondered what she was doing. He soon came up and Miss Cow saw him.

"Good morning, Miss Cow," he said, "how do you feel, now?"

"I feel very poorly, Brother Rabbit. I had no rest last night. I think if you will catch hold of my tail and pull, we can get the horn loose."

"I suspect I am close enough to you; I am very weak and small; I could not help you much and, besides, you might step on me and kill me. You pull all you can and I will grunt for you."

Miss Cow, seeing she could not deceive Mr. Rabbit, pulled her horn out quickly and tried to catch him. Both went down the road as fast as they could go, but Mr. Rabbit could outrun her, so she fell farther and further behind. Soon Mr. Rabbit jumped into a briar-patch and waited for Miss Cow to come along. He stretched his eyes until they were as large as saucers. When Miss Cow came up, his eyes were so large she did not know him.

"Hello, Sister Cow, where are you going?" he asked.

"Howdy, Brother Big Eyes, have you seen Brother Rabbit?"

"Yes, he just this minute went down the road, and he was looking sick and weak," replied Mr. Rabbit.

Miss Cow took down the road as fast as she could, while Mr. Rabbit rolled over and over in the briar-patch and laughed himself nearly to death.

Miss Murphy, an intelligent deaf-mute of Winsdale, Mass., proposes to become a nun at Buffalo, N. Y., next month.

SCHOOLS FOR THE DEAF.

NUMBER OF PUPILS IN ATTENDANCE.

There are 259 pupils now registered at the Ontario School, and all are in attendance.

The Western New York School, at Rochester, reports an attendance of 118 pupils for this session.

The Tennessee School has 141 pupils. Nebraska boasts of 115 deaf-mutes at school.

At the Delavan School, Wisconsin, there are over 154 in attendance.

The Gordon Gazette, of Staunton, Virginia, of October 1st, announces 128 present. About 20 more expected.

The Mirror reports 279 pupils at the Michigan School.

It is reported that over 600 pupils are attending the Illinois School.

The Alabama School is now attended by 75 pupils.

The Kentucky School opened with over 140 pupils.

About 230 pupils are at the Iowa School.

The Colorado School, at Colorado Springs, has 185 pupils.

The Alabama School, at Talladega, has 94 pupils—43 girls and 51 boys.

230 pupils have been enrolled at the Kansas Institution.

West Virginia has 124 pupils at the Romney School.

The number of students enrolled at the National College at Washington now is sixty-eight, of which number thirteen are young ladies.

Helen Keller.

SHE IS WRITING A STORY.

The following clipping is from the New Orleans Picayune:—"Helen Keller, the little 13-year-old blind daughter of A. H. Keller of Tusculum, the wonder of the age and the pride of Alabama, is writing a story for St. Nicholas, the proceeds of which will be devoted to the Children's Building at the Columbian Exposition. Helen Keller having charged herself with the maintenance and education of the little blind boy has, by personal effort, raised \$3,000 for this purpose, besides which \$1,200 was the result of an entertainment instigated by her, given in her name for a kindergarten for the blind, and her writings abound in spontaneous sweetness and grace."

Lip Reading for Deaf People.

A schoolmaster gives some useful hints as to the cultivation of lip reading by persons who suffer from imperfect hearing. He says that if the deaf would only study this practice they would find it would help them to hear better than anything else, for the habit of watching people when they talk takes off much of the strain on the hearing, as sight supplies that which hearing lacks, namely, the power to distinguish those slight breath sounds which are employed for making consonants when speaking. It is his conviction that if deaf people would expend some care in the acquirement of this simple but useful remedy, they would think their hearing was improving, even if it were getting worse, for the longer they studied it the more perfect they would become.—Ez.

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TRAINS LEAVE BELLEVILLE STATION:

WEST—2:30 a.m.; 10:00 a.m.; 11:50 a.m.; 3:42 p.m.; EAST—12:30 a.m.; 1:10 a.m.; 6:25 a.m.; 11:10 a.m.; 12:55 p.m.; 6:50 p.m.; MIDLAND AND PETERBORO BRANCH—2:45 a.m. and 1:00 a.m.; 1:50 p.m.

GENERAL INFORMATION.

Classes:—

SCHOOL HOURS:—From 9 a. m. to 12 noon, and from 1:30 to 3 p. m. DRYING CLASS from 3:30 to 5 p. m. on Tuesday and Thursday afternoons of each week. FINE ARTS WORK CLASSES on Monday and Wednesday afternoons of each week from 3:30 to 5. SIGN CLASS for Junior Teachers on the afternoons of Monday and Wednesday of each week from 3:10 to 4. EVENING STUDY from 7 to 8:30 p. m. for senior pupils and from 7 to 8 for junior pupils.

Articulation Classes:—

From 9 a. m. to 12 noon, and from 1:30 to 3 p. m.

Religious Exercises:—

EVERY SUNDAY.—Primary pupils at 9 a. m. senior pupils at 11 a. m.; General Lectures 2:30 p. m., immediately after which the Bible Class will assemble. EACH SCHOOL DAY the pupils are to assemble in the Chapel at 8:45 a. m., and the Teacher-in-charge for the week, will open by prayer and afterwards dismiss them so that they may reach their respective school rooms at 9 o'clock. In the afternoon at 3 o'clock the pupils will assemble and after prayer will be dismissed in a quiet and orderly manner. BROTHERS VISITING CLERGYMEN.—Rev. C. A. Burke, High St.; Rev. J. L. George, (Presbyterian); Rev. E. S. Baker, (Methodist); Rev. J. A. (Episcopal); Rev. M. W. Maclean, (Presbyterian); Rev. Father O'Brien.

Clergymen of all Denominations cordially invited to visit us at any time.

Industrial Departments:—

PRINTING OFFICE, SHOE AND CARPENTRY HOURS from 7:30 to 8:30 a. m., and from 3:30 to 5 p. m. for pupils who attend school; for those who do not from 7:30 a. m. to 12 noon, and from 1:30 to 3:30 p. m., each working day except Saturday, when the office and shop will be closed at noon.

THE SEWING CLASSES are from 9 a. m. to 12 o'clock, noon, and from 1:30 to 5 p. m. for those who do not attend school, and from 3:30 to 5 p. m. for those who do. No sewing on Saturday afternoons.

The Printing Office, shops and Sewing Rooms to be left each day when work ceases in a clean and tidy condition.

Pupils are not to be excused from the various Classes or Industrial Departments except on account of sickness, without permission of the Superintendent.

Teachers, Officers and others are not to allow matters foreign to the work in hand to interfere with the performance of their several duties.

Visitors:—

Persons who are interested, desirous of visiting the Institution, will be made welcome on any school day. No visitors are allowed on Saturdays, Sundays or Holidays, except to the regular chapel exercises at 2:30 on Sunday afternoons. The best time for visitors on ordinary school days is as soon after 1:30 in the afternoon as possible, as the classes are dismissed at 3:30 o'clock.

Admission of Children:—

When pupils are admitted and parents consent with them to the Institution, they are kindly advised not to linger and prolong leaving with their children. It only makes discomfort for all concerned, particularly for the parent. The child will be tenderly cared for, and if left in our charge without delay will be quite happy with the others in a few days, in some cases in a few hours.

Visitation:—

It is not beneficial to the pupils for friends to visit them frequently. If parents must come, however, they will be made welcome to the class-rooms and allowed every opportunity of seeing the general work of the school. We cannot furnish lodging or meals, or entertain guests at the Institution. Good accommodation may be had in the city at the Kyle House, Queen's, Anglo-American and Dominion Hotels at moderate rates.

Clothing and Management:—

Parents will be good enough to give all directions concerning clothing and management of their children to the Superintendent. No correspondence will be allowed between parents and employees under any circumstances without special permission upon each occasion.

Sickness and Correspondence:—

In case of the serious illness of pupils letters or telegrams will be sent daily to parents or guardians. IN THE ABSENCE OF LETTERS FRIENDS OF PUPILS MAY BE QUITE SURE THEY ARE WELL.

All pupils who are capable of doing so, and be required to write home every three weeks. Letters will be written by the teachers for the little ones who cannot write, stating, as nearly as possible, their wishes.

No medical preparations that have been used at home, or prescribed by family physicians will be allowed to be taken by pupils except with the consent and direction of the Physician of the Institution.

Parents and friends of Deaf children are warned against Quack Doctors who advertise medicines and appliances for the cure of deafness. In 99 cases out of 100 they are frauds and only want money for which they give no return. Consult well known medical practitioners in cases of adventurous deafness and be guided by their counsel and advice.

R. MATHISON, Superintendent