

2. Name continents in order, commencing with the smallest.
3. What bodies of water between Ontario and the United States?
4. Draw a map of the County of Grey, showing boundaries, townships, towns and railroads.
5. What and where are Goderich, Anticosti, Winnipeg, Chicago, Panama, Hayti, Cape Horn, Baltic, Japan, Mediterranean, Athabaska?
6. What is the capital of each of the following: Canada, New Brunswick, British Columbia, Mexico, Prince Edward Island?
7. Name principal mountains in North America.
8. Locate the following: Gulf of California, Labrador, Bay of Bengal, Red Sea, Cape St. Roque, Sault Ste. Marie, Vancouver's Island, Lake Nipissing, Gulf of Georgia, Great Bear Lake, Cabot Head, Orinoco.

Senior II. to Junior III.

1. Tell what is meant by each of the following terms, and give two examples of each: peninsula, bay, cape, strait, isthmus, sea, lake, volcano.
2. (a) Draw a map of your Township. Show how it is bounded. Mark as nearly as you can the position of your school house on it and of rivers and railroads running through it. (b) Which concession is nearest to your school, and in what direction does it run?
3. Name the principal things raised and manufactured for sale in your section, and tell where they are chiefly sold.
4. Tell what you know about the Dominion of Canada and its provinces, and name the principal rivers and lakes.
5. Draw a river showing the source, tributaries, basin, bed, mouth.

Senior III.

1. (a) Define: longitude, tropics, zone, cape, zenith, plateau. (b) What causes the succession of the seasons? Name the motions of the earth, and tell which produces day and night.
2. (a) Draw a map of Ontario? (b) Mark on the map the position of Kingston, Toron-

to, Hamilton, London, Ottawa, and Owen Sound.

5. Name countries of South America bordering on the Pacific Ocean, and give the capital of each.
4. In what provinces of Canada do we find coal, salt, petroleum, silver, iron?
5. Name in order, commencing at the West, the Counties of Ontario bordering on Lake Erie, with County Town of each.
6. Into what waters do the following Rivers empty: Saskatchewan, Rio de la Plata, Fraser, Nelson, Mackenzie, Ottawa, St. John, Mississippi, Grand?
7. Through what waters would a vessel pass in sailing from Owen Sound to Kingston?
8. What and where are Duluth, Hatteras, Charlottetown, Belleisle, Yucatan, Madagascar, Altai, Sicily, Sahara, Tierra del Fuego, Volga, Nile?

LITERATURE.

Junior II.

1. Explain the meaning of "hungry and gaunt," "frisk and scamper all the day," "Never give up the substance for the shadow," "Cheer of Mind."
 2. Tell the story of the Cat and Cream-jug.
 3. Give meanings of "inclined," "ascent," "dainty," "requesting," "wilful," "tinkle."
 4. "The wolf would have killed her, but *shrilly* Her loud cry *pierced the wood*, And the brave woodman came and *slew* him, And saved Red Riding Hood."
- Define the words in italics. What is a wolf like? What did this wolf do? Who was Red Riding-Hood? Where was she going? What did she have with her?

Senior II.

1. Explain: "Gathering all his energies," "in spite of all obstacles," "redoubled his efforts," "pallid fears distracting power."
2. Tell the story of the Bold Boy and the Coward. Which of the boys turned out to be the brave one?
3. Write out the poem By-and-Bye. Define: "endeavour," "treacherous wooing,"