

"They were not like our loaves, we would call them biscuits." Of course the teacher had said this in telling the story, but the constant repetition by the boy showed that he had been impressed by that particular statement.

Review, in Sunday School, is also a grouping together—a connection of two or more stories in a series, each emphasizing a little different phase of the same thought. This, too, is necessary in the child's development.

If any teacher has not yet found the pleasure and profit there is in Review Sunday, let her carefully study the Lesson Helps and try again.



Some Hints for the Handwork Period

By M. Florence Brown

"We dot scissors!" was the eager and enthusiastic exclamation of the littlest boy in a Primary Department as he held up the bright, blunt-edged tool for the admiration of some one who had come into the room. More and more teachers are finding the value of handwork in the Sunday School, and are learning what a help such work is. One of the truest principles underlying education is that no impression will be made without self-expression of some kind.

To have a successful handwork period preparation before the lesson is an absolute necessity. Do not let the little people become restless and inattentive while you are making a nervous search for materials; have papers, scissors, pencils, crayons, or whatever tools are necessary for the particular lesson ready for distribution. If papers are to be partly prepared before distribution, make the necessary arrangements while you are studying the lesson at home.

For instance, if you are planning to make Bible bookmarks upon which some text is to be copied for the purpose of aiding the memory, it will be necessary to cut the papers into some form approximately like the finished product for the sake of economy of material, as well as for the purpose of assisting the little untrained fingers.

Your hour is very short, remember; shorter than the time allotment for a manual lesson in a secular school. If your lesson is to be the making of Oriental sheepfolds or houses, oftentimes it is advisable to start the work for the children. This will take outside time, but the results repay in good measure.

The handwork leaflets which are furnished with the Primary Departmental Lessons have been prepared with the thought of saving time and confusion in distribution of extra material, as the space below the statement of the problem furnishes a place to begin work immediately.

Have some regular system of distribution; one or two of the older children are always ready to assist, and oftentimes this is a real honor to an otherwise restless and somewhat troublesome child. Have a wastebasket ready to receive the waste bits of paper, that the room may not present an untidy appearance after the lesson is over.

Praise honest effort and post excellent work for the encouragement of the best that can be done. A screen or bulletin board is a valuable asset to the Primary Sunday School room.

For the purpose of keeping some of the best results in a somewhat permanent form, free from dust and soil, and ready for an exhibit of children's work in connection with Children's Day, Promotion Day, teachers' meeting, or mothers' meeting, or some other occasion where such an exhibit would be desirable, sort several good specimens of the same lesson, or of the same kind of work, and mount them carefully and artistically on very large sheets of inexpensive cardboard.

Fasten these large sheets after the manner of a loose-leaf, blank book. The pages can then be removed, replaced, or rearranged as desired, and in time you will have a valuable collection of the children's work on file. However, remember that, although good results are desirable, they are not the ultimate end: a very crude result may oftentimes be most valuable in that it has been the honest expression of the child's thought.



What About the Giving ?

By Mabel Crews Ringland, B.A.

Are we to accept whatever the Junior boys and girls may bring as an offering, without comment or suggestion? If we do we are missing a great opportunity, for now is the time when our scholars may take an intelligent interest in the money they bring to Sunday School, to the extent of knowing where it comes from and where it is to go. Little Beginners and Primary children place their pennies on the collection plate or in the missionary box without very much understanding of the possibilities or the value of money, but Juniors are coming to the age when their ability to earn nickles and dimes brings with it an added responsibility.

It is not enough, then, for a Junior to merely hand in money that his parents have given him for collection. Not until he has given up something that he has himself earned, can he realize the true spirit of giving. It is an easy matter to offer some one else's money as a gift, but when it is our very own it becomes a genuine sacrifice. Surely there are no healthy boys or girls who cannot earn even a small amount in these busy days, and it is for us as teachers to make the interests of the