

# EXAMINATION PAPERS, SESSION 1895-1896.

## MATRICULATION EXAMINATION.

### LATIN.

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NOTE.—In answering questions 1 to 6, candidates are requested to mark, by the usual sign, all *long vowels*.

#### I. LATIN GRAMMAR.

1. Decline *index, dies, opus, deus; idem*.
2. Give the Genitive Singular of *filius, ingenium*; the Vocative Singular of *meus*; and the Locative of *Roma, Philippi, Carthago*.
3. Decline the adjective *niger* in the singular; *tristis* in the plural.
4. Name the adjectives that take—*ius* in the genitive singular.
5. Compare the adjectives *brevis, facilis, malevolus, magnus*; the adverb *digne*.
6. How are the four conjugations distinguished? Inflect *sum* in the Imperfect Subjunctive; *amo* in the Fut. Indic. Act; *rego* in the Pres. Subjunct. Act.; and *audio* in the Perf. Indic. and Pres. Imper. Act.
7. Give the principal parts of *augere, crescere, tollere, obliviscor*.
8. What are *Final* and *Consecutive Clauses*? By what particles are they introduced? Give two examples of such Clauses.
9. Translate into Latin:—(1) five, eight, eleven, fifteen, twenty-two, sixty; fourth, ninth. (2) Who is more eloquent (*eloquentior*) than Cicero? (3) The farmer ploughs (*aro*) his field with great care (*cura*). (4) Is it written? does he send? will he go? (5) These mountains are very high.
10. Translate into Latin:—(1) The bravest of all were the Belgae, who were the farthest away from the Roman Province. (2) Orgetorix prevailed on the Helvetii to go forth from their borders. (3) Peace and friendship were established with the neighboring States. (4) Informers disclosed this conspiracy to the Helvetii. (5) By burning all their dwellings they took away the hope of return.