

Cohn Calendar

Elmer Iseler Singers

Wednesday, March 14, 8 pm
 Regular: \$9/\$8, Students/Sr. Citizens: \$8/\$7

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Andre Gagnon

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financial restraint is a top priority.
 3. I would like to raise that issue, the maintenance of the quality of academic programs, through my participation on the Senate Academic Planning Committee.
 4. No.
 5. The government is unfair in its ordering of priorities—education should be higher. Support for post-secondary education is inadequate, as is the student aid budget.

Greg Cooper

1. I have the ability to analyze and evaluate policy, as well as to create policy.
 2. The academic planning document now before Senate is vague. It outlines processes for policy and decision-making but fails to elucidate the principles which should guide this process. Beyond saying that departments should have a greater say in budget allocations I feel it is "too early to talk about advocating certain points."
 3. The opinions of students need to be represented through general discussion in Senate and through committee work.
 4. "I am an independent thinker."
 5. From a cosmopolitan point of view education should have a high priority. All levels of government should be aware of the necessity for adequate support of universities.

Dave McCann

1. I've been active in the student union for 6 years, a co-chair and treasurer of the Newman Society and I am presently on the DSU Academic Affairs Committee.
 2. With the "envelope" approach to financial planning we introduce "a cart before the horse

mentality," with financial planning in a vacuum. One must plan first and then budget. Part of the planning should involve a look at cross-department appointment, tenure, and over or undersubscription of sub-areas within a department.
 3. Other than financial management and academic planning would like to raise the issue of quality of student life. Student services, such as the library, chaplains office, and psychological and counselling services are threatened.
 4. No.
 5. Governments are generally interested in business, they forget that universities train businessmen and politicians. But we should recognize that we must justify our expenditures and satisfy government demands for accountability.

John Lee

1. At UBC I did background research for student senators and attended Senate meetings.
 2. The main issues are concerned with heavy teaching loads and the determination of academic policies on the basis of financial considerations. It wouldn't be fair of me to comment until I'm more familiar with the issues.
 3. I think minorities should have greater involvement in university affairs. I also believe that the career planning services available to freshmen should be better publicized and utilized. I'd raise these issues through committee involvement.
 4. I'm a member of the Young Progressive Conservatives. It wouldn't influence me.
 5. The provincial approach to education is based on short term fiscal considerations rather than long term impact on students, so it isn't fair. The approach is also

problematic where the government views itself as better able to assess the needs of the medical school than the school itself.

Bob Morrison

1. As a Gazette newswriter, I've been reporting on council and Senate since early in 1983.
 2. The administration's goal in academic planning should be to set long term goals and the methods to achieve them, but in the past this has been an ad hoc process. Funding has gone to the more plaintive faculties. Funding should be allocated according to the priorities set for academic planning. Presently, the administration has a big concern for finance while the DSU doesn't want to compromise on the quality of education, even if a deficit results.
 3. A student senator can't act alone, so I'd seek a council's endorsement for my proposals so that student senators could act collectively as they have done in the past.
 4. I'm a member of the Young Progressive Conservatives. Party politics have no place in student government so my affiliation wouldn't influence my decision-making. I will be representing the students.
 5. "I think Donahoe's 4 percent increase for post-secondary education is totally insufficient. We should at least keep pace with the inflation rate. Education isn't just another government department, it's unique and has a strong bearing on the future of the province.

Dianne Pacquet

1. I was president of my high school and freshman class president at Shireff Hall. I am also a don this year.

2. The main point is the setting of priority for academic over budgetary planning. I hope to bring student interests to the fore by stressing the accountability of professors and the administration to the students.
 3. At this point I'm still learning, but I can say that I'll be working in the best interests of the students.
 4. No.
 5. Financial restraint has an impact beyond the university community, but I don't think the cuts should be as deep as those that have been proposed are. I certainly don't want to see \$2,000 tuition fees.

Susanah Rowley

1. I am chair of the speakers committee at the law school.
 2. Among the main points of the debate are: diminishing government funding; declining student population; an aging but tenured faculty; the development of principles underlying the allocation of resources; and the role of the university in the community. I think the university should be accountable to the people rather than the government, thereby preserving academic freedom.
 3. The student related issues noted in the Academic Planning Committee's report will be high priorities for me. I am also concerned about the proportion of women on Senate—there should be more women there.
 4. No.
 5. "I resent the remarks Donahoe made recently. I hope I'm not misquoting—since government funds post-secondary education, post-secondary education should tow the government line. I think this is outrageous. Not just unfair but immoral. It goes against all the ideas of academic freedom that I espouse.

Questions Fit For A Governor ???

1. What past experience qualifies you for this position?
 2. How should the Board deal with government underfunding and the university deficit without jeopardizing the quality of academic programs?
 3. How should students argue to keep tuition increases as low as possible?

4. Given that 70 percent of the university budget is spent on faculty and staff, do you think this commitment should be reduced to alleviate the deficit?
 5. If elected, would you view yourself as a member of the Board or as a student representative on the Board?

Greg Hardy

1. Hardy has model parliament and debating experience from his high school days.
 2. He endorses a DFA proposal which advocates "allowing the capital budget to enter into a net deficit while freeing the operating budget from programs."
 3. Hardy suggests that if the program advocated in his answer to question 2 were adopted the need for a tuition hike would be substantially reduced.
 4. Faculty at Dalhousie are not overpaid said Hardy. "Competitive salaries are necessary to keep good people."
 5. Being an elected rather than an appointed member of Senate, Hardy said he would be accountable to his constituency. "Basically what I'll try to do is put forth the view of students"

Roger Dillon

1. This year Dillon is president of the Arts Society and a member of the DSU Academic Affairs Committee. He is a past vice-president of the Arts Society and served on DSU committees dealing with SUNS and SUNS' relations with CFS.

2. A Senate Academic Affairs Committee proposal is now

before Senate, and if passed it will be presented to the Board of Governors. "I endorse that proposal 100 percent," says Dillon. He says two important aspects of the proposal are recommendations against enrollment cutbacks and faculty cutbacks through firing. In the latter case attrition is the preferred mechanism, and hiring will have a basis in academic planning.
 3. "Many students won't be able to attend University if tuition goes up—accessibility will be threatened. If MacKay, after letters and DSU appeals, will not listen, I would recommend putting together a march."
 4. "Faculty salaries are already low at Dal, so we'd lose people by cutting back salaries. Those people would be difficult to replace. If cuts had to be made they would be best made in the administration."
 5. "I think they're one and the same, a student representative on the Board is still a member of the Board."

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