

# FIRST BOOK OF NEW U.N.B. SERIES REVIEWED

EDUCATION IN NEW BRUNSWICK 1784-1900.

(This book is reviewed by Lilian M. Maxwell, who was presented an honorary LL.D degree by U. N. B. in 1946)

The University of New Brunswick, following its policy of practical service in present day development, is offering to the public something entirely new, a book got out by the University, the first of a series of historical studies.

This book, 270 pages well bound between hard covers, treats of "Education in New Brunswick 1784-1900" or to quote the title in full, "The Development of the Theory and Practice of Education in New Brunswick 1784-1900." It was written by Katherine F. C. MacNaughton, M.A. during her post-graduate years at the University under the direction of Dr. A. C. Bailey, Head of the Department of History at the University of New Brunswick.

The book begins with a "Foreword" written by Dr. Milton F. Gregg, V. C., former President of the University, in which Dr. Gregg notes the benefits to be derived from this attempt to develop a school of graduate research, thus raising the standards of under-graduates.

In the introduction written by Dr. Bailey, the latter writes, "the increasing concern of Canadians to recognize the marks of their own national identity," and "because of the dearth of special studies," suggests that the problem be approached through the production of a series of provincial histories in such fields as education, religion, science, and literature. Dr. Bailey wrote, also "In that sense these studies are adventures in national self-discovery."

Miss MacNaughton the author, who was granted a two year leave absence from her school at Campbellton, N. B., in order to do this work, has covered an amazing extent of ground in her research work for this book, hunting through the archives and libraries of Eastern Canada and the Eastern United States. Five pages of bibliography at the end of the book give some idea of the ground she covered. The author in her preface states that heretofore, "No attempt has been made to set developments in New Brunswick education against the social, political and economic background of the province, or to relate them to the wider field of educational movements in Britain, Europe, the United States and other parts of British North America," but this complex purpose Miss MacNaughton has accomplished with clarity and sequence.

The opening chapter gives a conservative description of the influences, social, industrial, religious and political, which produced the individualism of the British people who created New Brunswick, and also tells something about the schools of Great Britain. The second chapter deals in the same way with influences engendered in the Loyalists before they came to this region, and with their schools in New England. The third chapter deals with primitive conditions in Nova Scotia before New Brunswick was separated from it.

The fourth chapter takes up the unorganized beginnings of New Brunswick's schools, and through the book the story of the development of education continues drawn on an ever changing background of social, industrial, political and religious influences, through periods of set-backs caused by financial limitations, sectional uninterest, religious controversy and political wire-pulling, and of periods of growth inspired by far-

# CADET DESCRIBES SUMMER IN C.O.T.C.

Royal Canadian School of Military Engineering at Chilliwack, B. C.

By BOB MacDIARMID

The ensuing lines contain many of the impressions and ideas that I gained while attending C. O. T. C. camp at R. C. S. M. E. this past summer. They will also serve to give you a brief insight into what goes on at a C. O. T. C. summer camp.

The University of New Brunswick sent eight students to R. C. S. M. E. to take part in the summer training. Universities all across Canada were represented in our Vedder Crossing army camp, about five miles from Chilliwack. We journeyed across Canada by train and finally arrived at Chilliwack after five hectic days of travelling. Chilliwack is a town of about 8,000 and is very similar to Fredericton in that it has beautiful trees and gardens. Chilliwack is perhaps best noted for its famous Cherry Carnival Festival; but to the army it is outstanding in that it has about 30 churches and no beer parlors.

Upon our arrival at camp we went through the usual preliminary routine of getting settled. R. C. S. M. E. has been considered one of the most ideal army camps in Canada and it did not take us long to realize why this was so. I could write volumes on the beauty and splendor of the camp and its surroundings. Nestled amid towering snow-capped mountains, the clean cut camp buildings, with adjacent colorful gardens and rose bushes, presented a diverting and pleasant change from some of the country we had just recently passed through. Go West, young man, go West!

Our actual course began at once and we found ourselves thrust into two weeks of general military training which included lectures, practical demonstrations, and actual practice on Bren, Sten, L. M. G., Rifle, Piat and last but not least, drill on the parade square. After this came lectures and active participation in many phases of military engineering. We learned organization and administration of the Engineers; a sergeant with a booming voice taught us the fundamentals of accommodation and sanitation, while one with a mild manner showed us the workings of water supply that would fall upon the Engineers in the field. Tactics soon captured our attention and we spent many pleasant days along the Vedder Canal, and in adjacent territory with our instructors on schemes.

Mine and chemical warfare soon burst upon us followed by an extensive and extremely interesting course on roads and airfields. Anybody who is despondent about the state of N. B. roads should go to British Columbia. We enjoyed a very pleasant trip to the R. C. A. F. airport in the area to study the rudiments of air-

seeing educationalists until, in 1900, our present provincial educational system was attained.

This book is not only a history of education in New Brunswick, but a history of the development of the Province itself.

"Education in New Brunswick" 1784-1900" produced this year of 1947 by the University of New Brunswick, is a classic, a book which every thinking New Brunswicker should read, and which should be found in every library.

field construction. The last three weeks of our course was spent on "Bailey bridging, which consisted of much heavy work on the part of all except one little sgt.-Major who, with a grin on his face, kept telling us to bring this here, to lift that there, to heave and to push and then lift some more. However, we took great satisfaction in constructing those amazing Bailey bridges and it was with a sense of pride that we looked on our finished product spanning a water gap of some three hundred feet. Perhaps the most interesting and educational course of the summer was demolitions. Hundreds of pounds of explosives in the earth, when set off, threw more earth in the air than we ever imagined possible. It was with a feeling of regret that we left our congenial instructor and demolitions to move on under the R. C. S. M. E. training plan.

For the officers, N. C. O.'s and men at R. C. S. M. E. we have only the highest praise. Every branch and wing were staffed with the most capable instructors that the Engineers could supply. The officers and their families took many of us into their homes to share in their homelife which, although none would admit it, we missed very deeply. Most of our instruction was given by the N. C. O.'s, who knew their own particular subject very well. They took a deep interest in our training and went out of their way to give us their spare time with our particular problems. The success or failure of the new C. O. T. C. plan certainly rests with the N. C. O.'s in the training camps across Canada. If R. C. S. M. E. keeps its present establishment, we need have no worries as to the supreme success of the Royal Canadian Engineers.

The numerous sport facilities at R. C. S. M. E. and nearby Cultus Lake provided an outlet for the endeavors of any officer cadet. We were fortunate in having our own bowling alleys, four tennis courts, numerous ball diamonds, a splendid athletic field for track and field meets, an imposing gymnasium for basketball, volleyball, badminton, etc. and a yachting club at Cultus Lake. Every officer and cadet partook of these wonderful opportunities to the utmost. Tournaments and matches were arranged in almost every sport. It certainly was with a pang of regret that we said good-bye to R. C. S. M. E. and all the wonderful and sincere people that we were privileged to meet during the summer. Many of us are already looking forward to returning to Chilliwack next May. The Royal Canadian School of Military Engineering has left us with a great feeling of pride and a great urge to return.

Queen Elizabeth was a fat woman. The demands of the Spanish Ambassador she stoutly resisted.

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# ECONOMICS can be HUMOROUS TOO - Sometimes

Even a Junior's Economics course in money and banking has a humorous side. Last week one of our Economics professors was explaining changes in the value of money with particular reference to the German inflation after the last war. To illustrate his point he told his class the following story which has at least two morals for U. N. B. students besides being an Economics illustration:

In Austria before World War I, there lived two brothers, Hans and Wolfgang Winckler. Hans was a very industrious fellow who saved his money, and who, during the German war years, had a good job and built up a comfortable fortune in German War Bonds. He appeared to be on easy street. Wolfgang, on the other hand was a drunkard. He earned good wages but he spent every mark possible to buy wine. Empty bottles and loose corks by the hundred were piled up in his cellar. Finally the war ended.

Then came the inflation. Millions of marks in paper currency were pushed on the people by the German government in paying its war debts. Thousand mark bills would buy even less than our dollar buys now. It even cost several handfuls of money to mail a letter. Poor Hans' fortune was worthless except on paper. But Wolfgang found a ready foreign market for his empty bottles and especially for the corks for which he was paid good solid gold.

DRAW YOUR OWN CONCLUSIONS.

# First Post War COTC Summer Camp Ends

The month of September wound up the extensive CGTC summer training program where 1,472 students, representing 25 Canadian universities, trained with the Active Force for periods up to 16 weeks. While at camp, the cadets received second lieutenant's pay of \$135 per month.

Last to leave camp were the 128 students at the Royal Canadian School of Artillery at Camp Shilo, Manitoba, and eight other Artillery cadets taking anti-aircraft training at Picton, Ontario. These left for university on September 21. U. N. B. students in the C. O. T. C. have all returned from summer camps. According to reports, they spent an interesting summer in typical military style.

COTC members may elect to serve with any branch of the Army, and become qualified for Active or Reserve Force commissions after three years. Their instruction is carried out at the corps schools of the arms concerned: Armoured Corps, Camp Borden, Ont.; Artillery, Shilo, Man., and Picton, Ont.; Engineer, Chilliwack, B. C.; Signals, Vimy Barracks, Kingston, Ont.; Infantry, Army Service Corps, Medical Corps and Dental Corps at Camp Borden, Ont.; Ordnance at Longue Pointe, Que.; Electrical and Mechanical Engineers at Barriefield, Ont.

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THE BANK OF NOVA SCOTIA

# TWO RUN GO INTO

With the memory of last year's defeat in mind U. N. B. is going all out for a winner this year. Johnny Vey, coach of last year's championship F. H. S. team, and one-time member of Glace Bay's famed Caledonian is in charge.

Coach Vey has a wealth of material including most of last year's regulars. Many husky and experienced newcomers including members of last year's Freshman class are training. The boys have been drilling regularly since the initial practice on Sept. 22 and are now far beyond the preliminary stage. Evening practices will be in order next week, as the new flood-lighting system is expected to be in operation by the week-end.

Besides the regular home and home series with Mt. Allison both Junior and Senior Varsity have other intercollegiate games. Junior Varsity opens the season at St. Thomas on Oct. 9th, while Senior Varsity plays St. Dunstan's at U. N. B. Oct. 11 in their opener. The series with Mt. A. starts away from home this year, Oct. 25, and the season will wind up on Nov. 8 with the home game at College Field.

St. Thomas and Junior Varsity will meet here Nov. 8.

# VARIED PROGRAM IN ATHLETICS AT U.N.B.

Something for every taste and every ability is the theme of the sports program at U. N. B. Whether a student is a beginner or 'hot stuff' at any sport, there is a place for him. If he wants to race down the field before screaming thousands or have a quiet game of handball in the basement of the gym, he'll get his chance.

The university is fortunate enough to possess a gymnasium plant which is the envy of all the Maritimes and full use is made of the facilities it offers. Expenses of these activities are met by the student levy, leaving to the student only the decision to turn out and try.

English Rugby, Hockey, Basketball, Track and nearly every other major and minor sport are available. The Physical Department, headed by the new director, 'Pete' Kelly, is ready and eager to help and to have more talent take part in the programme.

Right now, their efforts are directed towards making a rugby team capable of regaining the intercollegiate title taken from us last year by Mount Allison. Coach Johnny Vey is handling the team this year and will organize as many teams as possible out of those who turn out for practice at College Field these nice Fall afternoons.

In addition to the Varsity Rugby practices going on now, a tennis Elimination Tournament is under way, and the winners may represent the University in an intercollegiate match.