And the Lord said: "Let there be education"-

And the next day they threw the book at him

An analysis

Continued from p. 3 subject of day-care centres, I may (God forbid) a bourgeois middle-class reactionary, but I cannot feel that it is my duty or

dining rooms or faster service at the cashiers in the bookstore, this is fine. But if it means the acquisition of more so-called works of art such as that ironmonger's nightmare on the front of SUB then I say "Thanks, but no, thankvou.



Last council meeting the E&G felt the axe as, it appears to me, did the students' union council as a body representative of the stua body representative of the stu-dents. Within the range of my hearing today I overheard a num-ber of students, who were very up-tight over this matter, suggest doing things like impeaching our lovable president, David Lead-beater, and a few other councillors as well. A nother suggestion was to as well. Another suggestion was to march on the students' union and throw the whole bunch out. Extreme but they seemed quite

serious about it. I would tend to agree with a lot of what they said. Who or what is the **students' union**—the stu-dents or the clique in SUB? The council talks of **democratic** means of orthing students' on one of the stuof getting students' say on university governing bodies. How credulous can they be if they deny such a democratic process as a referendum on an important issue such as the 'to be or not to be' of the Evergreen and Gold?

Perhaps the council is acting in what it believes is in the best interests of the students. However, they seem to be in financial trouble and still wish to involve themselves in such issues as 'Women's Liberation.' If the prob-lem lies in the allocation of funds



the E&G.

I seriously question the council's estimation of priorities and would suggest that if the students' union council truly wish to rep-resent the student body's interests that a referendum on priorities be held to determine what the aver-age student feels is important. The referendum would include all areas of SU involvement. I would be happy to work on the committee set up for this. I personally feel that if I have to pay into the students' union that they should represent my views.

Yours, with luv Al Adams, eng 3

\$3.15 or fraud

From the background information supplied, I have gathered that \$3.15 out of the monies collected by to this department. The interesting point is that the students' council intends to produce neither a year book nor a refund.

Mr. Leadbeater claims that legal-ly, all he needs is an inactive department called the E&G, in order to collect these monies. We were led to believe that we

were to get a year book for which we paid, but now we are not. This could be termed as misrepresentation, because students' council cannot produce what they said

they would. I will go a step further and sug-gest that the students' council be charged with fraud if they fail to produce the goods they owe us, or a refund of \$3.15. They should be prosecuted, as any other swindler would be.

They might also remember, that they are responsible for producing crooked people. In this case we are

even to my benefit to spend my hard-earned cash supporting someone else's family. It wasn't my idea for them to have children and so I feel that they should support such facilities as are necessary to care for their chil-dren themselves, either through co-operative action or by convincing the government or some com-munity fund such as the United Appeal that their cause is worthy of support.

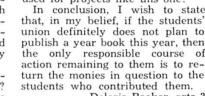
On the question of SUB expansion, just what does this entail? If it means better facilities in the

As for the educative programs, this is a question that needs much more debate. Projects such as the Birth Control Handbook may serve a valid need on campus but how often are students' union funds used for projects like this one?

that, in my belief, if the students' union definitely does not plan to publish a year book this year, then the only responsible course of action remaining to them is to return the monies in question to the students who contributed them. Deloris Booker, arts 3



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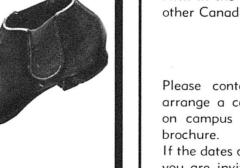
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