

*School Apparatus.*—The facilities which the Department, through the liberality of the Legislature, has been enabled to offer to School Trustees for procuring apparatus, diagrams, and maps for their schools, have induced Trustees freely to avail themselves of the privilege, and to furnish their schools with these articles. The proper use and careful preservation of the apparatus have, therefore, become important matters of school economy. In the chapter devoted to this subject will be found embodied, it is believed, the result of much practical experience and intelligent discrimination.

*Physical Training.*—To this chapter we have devoted a large space, and illustrated it with a great variety of engravings. The importance of this branch of education is more and more felt every day. In Europe, especially, it has long held a prominent place in school discipline and instruction. In the Normal and Model Schools, Toronto, it has always formed an attractive and valuable feature in the ordinary exercises of these Institutions.

*School Discipline.*—To aid the teacher in the discharge of this, perhaps the most delicate and difficult part of his duty, we have sought to make such a selection of authorities as will render the exercise of school discipline more certain and easy. The suggestions and advice of the best educators on this subject may, however, be summed up in these three words: kindness, firmness, and patience.

*Teaching.*—Effective teaching is a great art; and where the gift is not a natural endowment, it can only be acquired by diligent labor and by consulting the best authorities. To aid in the acquisition of this most essential qualification, we have inserted a separate article on the teaching of each of the various elementary branches of learning. The whole will be found valuable for reference.

*Inspection of Schools.*—The frequent change of Local Superintendents seemed to render it desirable that the suggestions of the Chief Superintendent of Education on this subject should be arranged in a convenient and accessible shape for these officers; they have, therefore, been embodied in the work, together with the suggestions of the head master of the Normal School, (who is himself an experienced Inspector.) These papers give also unity and completeness to a compilation designed to form a convenient book of reference on various subjects relating to the discipline and economy of the schools.

*Selections for School Recitations.*—This feature of the work has been added to meet a want much felt in many of the schools. Too frequently the master,—anxious to give variety and interest to the routine duties of the week, and to cultivate a taste for correct speaking and recitation,—has had no choice but to select either inappropriate pieces, which possessed no interest for the pupil, or those which, otherwise beautiful in imagery and eloquent in language, embodied political sentiments and opinions, the very reverse of those which should be imbibed by young Canadians who, otherwise, should be taught to love and venerate that great fatherland, whose annals are so rich in heroic incident and noble achievement. To aid the teacher in his selection for these exercises, we have inserted a threefold series of extracts in prose and verse. In performing this duty we have sought to give a Canadian and national cast to the entire series. We have also had in view the various ages and capacities of the pupils. Short