

by Bishop Hervey, D.D., and the homiletics by Rev. Profs. Barker, Redford and Johnson and Revs. Tuck and Clarkson. The work opens with a full "introduction" on the object and plan of the book, the author, date of composition, sources of the author's knowledge, place in the canon of Scripture, modern criticism, and the chronology. The revised version has been taken as the text on which this commentary is founded and whenever there is a difference, the words of the authorized version are appended for comparison. The author aims in a clear, concise manner to discover and elucidate the exact meaning of the original, illustrate the events, and help the student make the text profitable for correction and instruction in righteousness. A preacher's library is incomplete without the Commentary, and it will be of great value to the private student.

*The Expositor's Bible* is scarcely of less importance, especially to those who would enjoy the rich benefits of the very highest style of expository preaching. *The Acts* are by the Rev. Prof. G. T. Stokes, D.D., of Dublin University. This volume is down to, but not including, the conversion of Paul and the baptism of Cornelius, and is treated under twenty heads. The author does not confine himself to the Acts for a knowledge of the Church's life in those early days, but makes copious references to ancient documents. In his preface, he says, "I have written this book from my own standpoint as a decided Churchman." He has done this, however, with the kindest sense of the feelings of others and with a spirit promotive of Christian union. He characterizes John Wesley as "one of the greatest evangelists that ever lived and worked for God"; of his ministry and teaching he says, "it was ever a teaching of repentance." Our author stands for a sound orthodoxy, and is specially clear in refuting the errors of Plymouthism.

*The Cambridge Bible and the Cambridge Greek Testament for Schools and Colleges* are a most excellent series equally suited for study in higher classes or adapted to the wants of all Bible students. Every volume is scholarly, yet easy to be understood, and can scarcely be surpassed for general use. *Acts* is by Professor Lumby, who has supplied a commentary fresh and full. Points of interest upon which all desire information are treated with exactness. The author regards the book as "Acts of Apostles," written to describe the fulfilment of the departing prophecy of Jesus: "Ye shall be my witnesses, both in Jerusalem and in all Judea and Samaria, and to the uttermost parts of the earth," in conjunction with His command, "Go," and His promise, "Lo, I am with you." He characterizes the work as "a history of *beginnings* only," which shows how the teaching of the apostles was begun in each of these appointed fields of labor. With this purpose of the writer in view, Prof. Lumby's notes will enable anyone to get a complete understanding of the founding of the Christian Church. His introduction on the design, title, author, date, sources and difficulties of the narrative in the Acts is brief, but complete. *The Greek Testament for Schools* corresponds with the *Bible for Schools*, and is a revised text, based on the most recent critical authorities. The notes are the same in each.

*Hand-Books for Bible Classes and Private Students* is a series of the *multum in parvo* style. *Acts* is by Prof. T. M. Lindsay, D.D., of the Free Church College, Glasgow. It is not voluminous but luminous; not large, but compact; not minute, but practical. These two little books give us "in a nutshell," the best that has been thought and said upon this most interesting book of the Bible. We can scarcely recommend a better manual to Bible-class teachers or scholars. Besides the notes, there is a fitting introduction, with maps and general index, in each volume. The author has pursued the analytic method of study, fixing his analysis upon a historic basis in