

which would tend to stimulate and maintain his organic vigor, and that the student who has remedial physical defects may be properly prescribed for. It is in the conduct of these activities that much opportunity is afforded for moral education, the intimate contact that supervisors of practical activities have with the individual, offering unlimited opportunities in this connection.

In developing and carrying out such a program, according to investigations carried on by Dr. Meylan of Columbia University, 90% of the larger Colleges and Universities of the United States regard this work in Physical Education so highly that definite credits are given for the theoretical and practical work done; the work being rated on an equal basis with work that is strictly academic. It is felt that our University will adopt in the near future regulations recognizing more adequately this valuable contribution to the future life of our student body and that definite point credits and ranking will be given students for work in Physical Education. It is considered that the super-athlete is not the ideal of the Department, but rather the individual who possesses a sound, vigorous organic system with a full knowledge of the laws of health and hygiene, so that each individual may do his share in the prevention of sickness and disease.

The Gymnasium Building Committee carefully considered the use that would be made of the building by the general