

to the Board of Directors. Any teacher or other person sending his name to the manager for his county, with twenty-five cents and his pledge to pursue faithfully the course of study prescribed, is admitted to the Circle. If the circle does not organize in his county, he may send his name and fee to the manager of any adjoining county. Members of the State Circle resident in any town, township or neighborhood, may form a Local Circle, which shall meet every week or fortnight, as they may elect, for the purpose of reading and discussion. The only officer prescribed for the Local Circle is a secretary, who shall be the medium of communication between the Circle and the manager. The Central Bureau of the State Circle is at the State capital, and at the office of the Superintendent of Public Instruction."

"The first course of study is to extend over four years, and is as follows:

FIRST YEAR.—PROFESSIONAL STUDIES.

1. Mental Science—embracing the study of Presentation, Representation and Thought.

This study should be limited to the three following topics:—

- a. The conditions under which these different faculties act.
- b. The nature of the processes.
- c. The nature of the products resulting from these processes.

2. Methods of instruction—

- a. Methods adapted to primary schools.
- b. Methods adapted to grammar schools.

GENERAL CULTURE STUDIES.

1. General History—embracing a study of the manners and customs, religions, forms of government, theories of education, and the condition of the arts and sciences in the ancient mediæval and modern times.

SECOND YEAR.—PROFESSIONAL STUDIES.

1. Mental Science.—embracing a study of the institutions, the sensibilities, and the will.

2. Teaching as a science.

This embraces a study of the principles employed in teaching and governing, and the application of these to the teaching of the different branches and the proper control of a school.

GENERAL CULTURE STUDIES.

1. English Literature or Natural Science.

The Board have not determined in what order these subjects shall be studied.

THIRD YEAR.—PROFESSIONAL STUDIES.

1. The history of education.

This will embrace a study of the different educational reforms that have occurred during the progress of educational thought during the past twenty-five hundred years.