

temptations, and consider what you would have done under the same circumstances. True, you are older now; you have more "resistance" than you had at his age; but even now how is it? "Let him that is guiltless cast the first stone."

So many of the misdemeanours at school arise from mere thoughtlessness, so small a proportion are wilful or malicious in their origin, that the very best government consists in presenting an ideal character for the child to pattern from; not the "goody-goody," which only nauseates, but that which is "patient in tribulation," kindly even in punishment, tender and merciful, although absolutely just.

No, that does not mean to leave error uncorrected nor wrong unrebuked; but it calls attention to the manner and means used to reach just that end; and I believe that the highest altitude in government is reached when the child has been lifted from the low plane of right doing, which is based upon a desire to please somebody or a wish to be awarded a certain per cent in reports or examinations, to the higher one of "right for right's sake"; and this comes as much from the training received at school as from the home culture, if not more.

No, ethical culture *does* rest with you, equally with the parents, more than with the minister, and you may not dodge the responsibility, even if you seek to, or are forgetful of your obligations in this direction. I do not mean that you should "point a moral" with every tale you tell, nor preach a sermon on every possible occasion, nor attempt a lecture at every provocation; for this is *not* ethical teaching nor moral training, but is repulsive to every fine feeling of sensitive child nature, hardening to coarser ones. "How, then?" Your very patience, your courtesy, justice, sympathy, honesty, accuracy, reverence, promptness — *all* have the silent influence which is mightier, stronger, more enduring in effect than tons of preachment. "Put yourself in his place" and read his history for at least three generations back; know just what are the influences actively at work upon his life, in school and out, and use these side lights as aids in your government. Teach self-control, self-government, self-sacrifice. Be just what you would have your school, as nearly as you can, always remembering —

"They build too low who build beneath the stars."

—*The New Education.*