## a hitimany "thiosity.

 ius rurious piliantrome and donble arrouth, Which on account of it intricacy nad orking nlity, wir pulbish.

1. Or n noted kiant I am tho name.

And backwardsand forwards in junt the salue.
2. (If all uniformity I nu the name,

And backwards and forwnids l'm junt the samo

3 Of the light of the ountenance I'm the naties.
And lackwards and formards I'm just the אnime.
4. Of the nutis inid juurney 1 am tho name, And backwarde and lorwards l'in just the sallie.
5. Uf the wother of mankind I am the name, And lankwardsand furwarda l'injust the same.
6. Of a far young Mary I am the name,

And backwards and furwards 1 in just the same.

7 Of what eompels silence I a:n the same, And backwards and formards l'm just tho salue.

These initials combine, sou will find they frame,
Of a son of 13 ritain, the noble name.
d $P^{\prime}$ er, and statesman of farest fainn
Amil Lacknanls anil furwards tasbthll tho same
ANBWERL

A POCKET MEASURE.
OW what is it all for? Here you havo been working over that wonderfal box evory evening for a week. I believe you are a miser, and that box is to hourd up your treasures in.

And protty Eva Trum. bull fixed her roguish eyes on Rufus, tho furmor bos, and waited to 800 what he would say.
"Why, I'd just as soon tell you about this box;" he said. "You'll laugh, of course; but I don't suppose that will liurt me."
"I wont laugh a bit, unless it is somothing funny."
"Well, it's a money-box."
"A monoy-box! I told you you wero going to be a miser."
"Well, I'm not," said Rufus, laughing. "I'm planning to spend it, not to keep it; but I like to be sort of systemstic about things. You see, I know just about what I'm worth nowadays. There's about six months in the jear that I am carning money; and, in one way and another, 1 earn about $\$ 60$, besides my board. Now, it happens that there are ten things for which 1 need to spend that money, and, as nearly as I can calculato, it might bo equally divided botweon them; so thinking it sll over, $I$ concluded that tho systematic way would bo to have a box with ten compartments, all labeled, and drop the money in $\$ 1$ at a time, maybe, or 10 cents at $\Omega$ tumo, just as 1 happon to bo paid."
"That's a real nice idea," said Eva, admiringly; $\cdot$ but 1 can't imagine how you can hisve ten diflerent things, for which you need to spend monoy
regularly. Now, I have a bundred diftorent ways of ypeneling moncy, but hardly any of them are regular." Here sho give one of her murrient laughe.
"(), well, it is diff rent with mo," explained Rufus. "You see, I don't know much about sponding money for things I might linjpen to like to buy. 1 have to spend mine for tho things that must bo bought anyhow; and so it's ersier to calculate."
"Still," persisted Eva, "I don't know how you make ten."
"Well, I'll tell you." There was a little flush on Rufus' face but Eva looked so sober, and so interested, that he deteranined to trust her. "In the first place, :here's mother; I shall paint her numo on this tirst department, and one tenth of overy thing I ever cara is to popin in there. Then there's clothes for me, they will take another tonth."
"A tenth for clothes! That will be only $\$ 6$ a year, Rufus Briggs! Do you mean to dress in birch bark, that you think you can make $\$ 6$ a year do it?"
" Well," said Rufus, in a determined tone, "whon a follow has to, you know, why he hics to ; besides, that's only for general clothes; I've got a department here for boots and shocs, and another tor slurts, and if 1 have to borrow from one of those departments for the other, why, it will do no harm."

But still Eva laughed; sho know that $\$ 6$, or $\$ 12$, or $\$ 18$ in a year were of no account 80 far as clothes were concerned. Didn't she wear clothes? She knew what they cost.
"They can't cost more than you'vo got to buy them with," Rufus said, tirmly, and went on with his plari "There are Mamie and Fannie, my two sisters; I've given them eaoh a department. Of course mother will spend the money for them, hat I kind of like to put it in their own name Then here's the corner for books; I need school books and papers and pens, and all such things you know; but they must all come out of this general fund Then lere's the housokeeping; I have a corner for that, because mother must be lelpod, you kno. 7 ; that place where her name is means for her own private use, and here's the rent corner ; mother has hard times bringing that in every month. Now you see, I've got nine, and I haven't looked out for sickners at all; that troubled mo at first, but then I concluded that if any of us were sick we shouldn't need so many clothes nor books, and that it would oven itself out; so here's my last corner." And very carefully Rufus printed the word, "BENEVOLENCE," over this compartment.
"Be-nev-o-lence," spelled out Era, and now she was too much astonished to laugh. "Why, Rufus Briggs ! Just as though you could afford to give $\$ 6$ a year to benevolence."
" Why, it's only a tenth," said Rufus stoutly; "and it's got to be divided up more than any of the others, there are 80 many things to give for."
"The idea!" said Eva Just then her aunt called hor, and she went awf.y thinking about the wounderful bor with its many compartments, and only S6u to put into them all. "Andsix of them to give away!" she said again, and she thought of the $\$ 150 \mathrm{z}$ week that ber father gave her for "pin money," out of which she had never given a cont for benevolence in her life. Who are going to try to be like Rufus or Eva ?-17he Pansy.

## NEVER GIVE UP.

3
600EVER give up-whati Why, the right and the true thing. " Be aure you're right ; then go ahear!" and lot nothing jush you off tho track! But bo very sure you aro right, before you resolvo that you will nover give up.

Benjamin Franklin was one who never gavo up in his purposes to learn, to be, and to do. He has left much good advice for the young, and, what is better, a noblo examplo. He says, "Whatever you altempt to do, whether it be the writing of an essay or the whittling of a atick, do it as well as you can." Keep that in mind when you work and when you play, and it will make a difference. Soek to know the right thing; then do it, no matier if there are difficultios in the way, and do it just as woll as you can. Don't let yourself be in too great $x$ hurry to do your very best in any work you attompt.

Robert Holm is a fatherless boy. His mother and two little sisters need all that he can sam, which is little enough, but Ryjoert intends to have a good education, oven if he does have to spend these days in a store.
He is prompt, quick, obediont, and brave He finds some moments every day for his books, even while in the store. There are rainy days, you know, when few customers come in, and odd minutes here and there, and then he manages to get a little time nearly every evening for study.
"I'd give up if I were in your place," said Tom Ware, one of his class, to Rubert the other day. "How can youl ver expect to get ready for college?"
"Give up? Not I!" was the cheery \& uswer. "I can't go to college as soon as you can, but I must go, for you see it's right that I ghould have an education."
Do you not see Robert will not give up, because he believes that God says "go on?" And Robert will go on, rad God will go with him !

## HOW NOI TO DROWN.

ANY persons have wondered that all animals seem to possess an instinctive knowledge of swimming, and that man alone lacks this gift. Mr. Henry McCormac, of Belfast, Ireland, writes that it is not necessary that a person knowing nothing of the art of swimming should drown, if be will depend upon the powers for self preservation with which nature has endowed him. The pith of the doctor's remarks is contained in the fcllowing paragraph: When one of the inferior unimals tates the water, falls, or is thrown in, it instantly begins to walk as it doss when out of the water. But when a man who cannot "awim" gets into the water, he makes a few spasmodic struggles, throws up his arms, and drowns. The brute, on the other hand treads water, remains on the surface, and is virtuslly insubmergable. In order, then, to escape drowning, it is only necessary to do as the brute does, and that is to tread or walk water. The brute has no adrantages as to his relative weight, in respect to the water, over man; and yet the man parishes while the brate lives. Nevertheless, any nan, any Iand an child who can wais on the land, may also walk in the water just as readily as the animal does, and that
whatever. Throw a dog in tho water, and ho treads or walks the water instantly, and thero is no imaginable reason why a human being under like circumstances should not do tho same. The brute, indeed, walks water instinc. tively, whoreas man has to bo told.

## BE ON TIME.

SHf inding, haply,
oro Found your plac In the race
Would yout, young man, In your prame,
Pass jour comrades? Beontime!

Tardy doings,
Listless decds.
Gain no laurels, Earu no meeds. Idle work-houra Do not pay; After labour Cow.es the play.

## After action

Comes tho rest;
Put your inuscle To tho test. If the mountain You wrould climb, Young beginner Bo on time!
"Right foot forwari," Firm and truc. Left foot forward, Hope for you! Heed not thistle, Rock or crag; Earth's great lieroes Nover lag!
Up and doing!"
Is the cry,
Prize the minutes
As they fly;
In all stations,
In each clinis,
When you labour
"Be on time!"

## PROPER EDUOATION FOR GIRLS.

案IVE your daughters a thorough education. Teach thom to cook and prepare the food of the houseiold. Teach them to wash, to iron, to darn stockings, to sew on buttons, to make dresses. Teach them to make bread, and that a good kitchen lessens the doctor's ac count. Teach them that he only lays up money whose expenses are less than his income, and that all grow poor who have to spend more than they receive. Tearh them that a calico dress paid for fits better than a sillen one unpaid for. Teach them that a healthy face displays greater lustre than fíty consumptive beauties. Teach them to purchase and to see that the account corresponds with the purchase. Teach them good common sense, self-trust, self-help, and industry. Teach them that an honest mechanic in his working dress is a bettor objeat of esteem than a dozen haughty, finely dressed idlers. Teach them gardening and the pleasures of nature. Teach them, if you can afford it, music, painting, etc., but consider them as secondary objects only. Teach thom that a walk is more salutary than a ride in a carriage. Teach them to reject with disdain all appearance, and to use only "yes" or "no" in good earnest. Teach them that happiness of matrimony deponds neither on external appearances nor on wealth, but on the man's character.

A FIT being asked, on the failure of a bank, "Were you not apseti $Q$ " roplied, "No, I only lost my.balance."

