

EDITORIAL NOTES.

Deliver not the tasks of might

To weakness, neither hide the ray

From those, not blind, who wait for day,

Though sitting girt with doubtful light.

That from Discussion's lips may fall

With Life, that working strongly, binds—

Set in all lights by many minds,

So close the interests of all.

RESPONSIBILITY —We take it that the timely paper by

Principal Scott, of the Toronto Normal School, published in the February issue, is fairly representative of the attitude of our teachers in the Public Schools of Ontario in regard to Biblical instruction in the schools. All feel under obligation to the men and women who devote themselves so generously to giving their best in the Sunday Schools, but Mr. Scott's judgment in regard to the efficiency of these schools is the universal judgment. To say this is very unpleasant, looking only at the workers. But the question is such a grave one that the truth, however unpalatable, must be made known. We always lay the burden on the family first, on the Church second, remembering its commission and who gave it, and on the government, in view of its responsibility for the life of the people, in the last place. We are glad to notice that the theological colleges are taking up the question of better preparation of their students for Bible teaching with a measure of earnestness.

The Minister of Education can find capable men to do first-class work in this respect in the Normal Schools of the Province.

THE CANADA EDUCATIONAL MONTHLY begs to thank its contemporaries for their kindly and appreciative notices of its work for education in Canada. To receive such notices is pleasing and encouraging.

As in the past, this magazine will give its attention to whatever may be of most value to our people in Canada, especially to the teachers in their arduous and responsible work.

In pursuance of this object, we shall, we hope, continue to make it a worthy and useful organ of the teaching fraternity of Canada, and the exponent of the liberal and enlightened educational thought of the time.

We look for the hearty co-operation of every intelligent Canadian; for, to make our country great, every one must help.

Our Book and Magazine notices are prepared with care, and our readers may rely on the assurance that they are the result of reading and thought.

WHERE COMES IN THE TEACHER?—The Rev. Dr. Egerton Ryerson, late Superintendent of Education for the Common Schools of Ontario, held that the teacher was the text book. In many of his addresses, both spoken and written, the rev. gentleman maintained that the teacher should do without a text book. To use a book as a text was, in his opinion, to limit the necessity of the living agent in the schools, an agent most effective in moulding character—the teaching power. In order to have in our Public Schools teachers of any power for good, or teachers who will command ordinary respect from pupils and parents, they must show that if text-books were all removed