

5. In taking charge of a school you find the order and attention bad. How would you proceed to secure both? [5]

6. What are the points in regard to (a) premises and (b) pupils, which demand the teacher's daily inspection? [8]

7. How would you proceed in each of the following? - [8]

(a) Many of your pupils are frequently late.

(b) Some come irregularly.

(c) They have a bad style of reading.

(d) Some come with their lessons unprepared.

8. Would you keep scholars in at recess or after school hours for unprepared lessons? Give reasons. [5]

9. Show clearly and fully how you would teach each of the following subjects:—[49]

(a) The conjugation of the verb.

(b) The participle.

(c) Subtraction.

(d) Long Division

(e) Notation and numeration to 22.

(f) Division of decimals.

(g) Rivers of North America.

SCHOOL LAW.

1. Describe the duties of the school teacher regarding:

(a) The subjects to be taught in school.

(b) Public examinations.

(c) Maintenance of discipline in the school.

2. What is the law relating to:—

(a) Compulsory attendance at school?

(b) Holidays?

(c) Expulsion of a pupil from school?

(d) Suspension of a teacher's certificate?

3. What points are essential to the validity of an agreement between teachers and trustees?

4. What are the regulations respecting:—

(a) Attendance at teachers' meetings?

(b) Time-table?

(c) Visitors' book?

5. Give in detail that part of the course of study for Public Schools which refers to third and fourth classes.

6. Name, and describe, the reports which

have to be made, through the year, to the Inspector.

7. What is the law regarding the nomination and election of village and rural school trustees? Give the date for the annual school meeting.

8. Draft a notice, or advertisement, of the annual school meeting for S. S. No. 3, Mayo.

HYGIENE.

1. Describe the organs and the changes by which food is converted into blood.

2. Describe fully the organs employed, the processes undergone, and the results effected in the circulation of the blood.

3. Explain the structure and uses of the skin.

4. Notice the principal hygienical defects which appear to you to prevail in the structure, arrangements, and surroundings of rural school houses in this county.

5. Mention the ways in which the laws of health are most frequently broken or disregarded by teachers, and by pupils.

6. A school house is the most ill-constructed imaginable, its appearance and surroundings most uninviting, the trustees ably represent the indifference and penuriousness of the ratepayers: under such circumstances what can a conscientious teacher do to preserve his own and pupils' health, and to create and develop a respect for the laws of hygiene?

7. Criticize the structure of this Model School building from a hygienical point of view, taking up each of the class rooms separately, and pointing out its defects or advantages in reference to such points as heat, light, air, hearing, seats, furnishings, arrangement, etc.

COMPOSITION.

Write a composition (about 30 lines) on one of the following subjects:—

(a) The rural school-house of the present day; its general appearance, conveniences, or inconveniences, and surroundings.

(b) The uses and benefits of Teachers' Associations and Institutes.