

Relax to music

Hard day? Need a place to relax? How about some nice music to relax with? Or even to study by. A place to gather up your thoughts, or compose yourself before heading out into the world again? Well, part of your Student Union fee helped provide the music listening rooms located opposite the information desk in SUB.

You are offered a selection of approximately five hundred records, ranging from light to heavy to humor. All you have to do is show your ID card, pick up a pair of headphones, and work your way into your own particular world of music.

One of the rooms is strictly a listening room, with chairs, and outlets, a place to do a bit of reading. The other, a much larger room features external speakers and work tables. This room also contains a crash course in typography, displayed around the walls on hug-pacards, as well as a couple of interesting pieces of modern sculpture. You can also find an interesting selection of periodicals to browse through.

It's open from 9 a.m. to 10 p.m. on weekends. A good place to crash for a while.



Why not relax to good music in the SUB music listening room? You paid for it.

photo by Sandy Campbell

Cost study shows increase

The cost per student of running the programs at the University of Alberta increased 8 per cent between 1970-71 and 1971-72, a study released by the board of governors, Friday indicated.

During that time, total operating expenditures spending jumped 6 per cent from \$62 to \$66 million and enrolment declined by 2 per cent.

Lorne Leitch, vice-president finance and administration, said "there has been no startling increase or changes in program costs."

The report said that most undergraduate programs showed no relative change in cost. Of 80 undergraduate programs, only three showed an increase and 20 a decrease.

Meanwhile in 30 graduate study programs, 5 showed an increase, 17 a decrease.

The government asked the university to undertake the study to test whether the accuracy of the current weighting system used to determine university budget was accurate.

Under the system, the university gets from one point for undergraduate students to eight for post-doctoral students.

Degree programs which experienced an increase in cost were: third year bachelor of music; fourth year dentistry and upper doctoral studies in agriculture.

Programs showing a decrease in relative costs include: first-year honors arts, diploma in education, fourth year honors science, and masters programs in business administration, engineering, physical education, science, and doctoral programs in science, pharmacy, physical education and arts.

The report said the increase was expected and that since the absolute dollar did not change, it "indicated that the programs were not affected by increases in salary costs."

Both the universities of Alberta and Calgary undertook the study.

educating exceptional children

by Caroline Fisher

Students who want to become actively involved in educating children should contact the Student Chapter for the Council of Exceptional Children. This organization is devoted to the care and education of children whose needs differ significantly from the norm. Some of these areas of exceptionality include the mentally retarded, those with learning disabilities, the blind, the deaf, and the gifted.

The Student Chapter is of particular interest to people in the Faculty of Education as it will provide valuable experience in their chosen careers.

The C.E.C., which originated in the United States, has since branched into Canada and onto campus as a result of mounting concern for the needs of exceptional children. Members in the C.E.C. include educators of exceptional children, fulltime university students, and persons interested in exceptional children and their education.

The Student Chapter at the U. of A. would like to familiarize students with new concepts which have evolved in dealing with specific aspects of exceptionality. Through strength in number, the Student Chapter can be influential in modifying existing legislation concerning the handicapped. On several occasions the C.E.C. has been commissioned by the federal government to compile research papers. In 1969, the Canadian Committee, a subsidiary body of the C.E.C., published a survey of status and regulations pertaining to the education of exceptional children across Canada. It has since been updated to 1972. This report represents models for professional development of educators of exceptional children and recommends competencies to enable teachers to deal effectively with these children. These are the ways the C.E.C. is helping to advance the rights of exceptional children.

Membership in the C.E.C. on the U. of A. campus is on a contributory basis. The effectiveness and success of the Student Chapter depends on the ideas members can contribute to the organization. Monthly meetings are held which incorporate various methods of presentation. Speakers are invited to give informal talks in their areas of specialization, and often demonstrations are provided. Informative films are presented, and frequently followed by stimulating discussions. The Student Chapter is in the process of planning field trips to the centres where these children are

cared for and educated.

Membership fee is eight dollars. This entitles members to receive three periodicals, "Exceptional Children," "Teaching Exceptional Children," and "Special Education in Canada." These publications are extremely valuable as they contain authoritative studies, discussions of current issues, as well as classroom instruction and management of the exceptional

child. A rebate on the membership fee helps to finance the C.E.C.

The Student Chapter is also looking forward to proposed social functions which will provide an opportunity for students to become better acquainted with others having similar interests.

Exceptional children need the interest and support of a strong, multi-disciplined, professional organization, which is provided by the C.E.C. As a

member one can help achieve better legislation, improved administrative practises, more facilities, programs for teacher preparation, and better co-ordinated services for exceptional children. Many students will be able to apply their experiences in C.E.C. to their aspired professions.

Becoming involved in the C.E.C. will aid in the understanding of one of Canada's most controversial problems.

Clatter, buzz, tilt

It's the SUB games room

Walking down the games area of SUB, the chiming music of the pinball machines interrupts the clatter of sharpshooting snooker sharks sinking shots.

The muffled buzz of many people talking has its monotony broken by the occasional curse or cheer.

Who says that students these days don't participate? All one has to do is go downstairs in SUB and you will be bombarded by participation of all kinds.

Art Warburton, Manager of the games area says that 6,500 people make the trip downstairs each week to participate in such cultural-enriching endeavors as snooker, shuffle-board, table soccer, table hockey, bowling, curling, and pin-balling.

People all seeking R.R. & R. (rest, relaxation and remuneration.) Imagine these extensive hordes being serviced by a full time staff of only three which is augmented by a part time staff of 9.

The games area is available from 8:30 a.m. to 11 p.m. Mon - Fri, 12 p.m. - 11 p.m. Sat, and 2 p.m. - 11 p.m. on Sundays.

A recent addition to the services provided by SUB is the billiards lounge in HUB. Both of these enterprises are owned by the students' union.

Also in HUB is another recreation center of the same sort. It's a place that could be described as a pinball parlour,



pinball wizard

where you can play almost any type of pinball your heart desires.

Operated by Mr. Lihmann and Mr. Hippert, the parlour opens at 9:30 a.m. and closes at 11 or 11:30 p.m., depending on the number of people there.

"It's always busy," says Hippers, especially during "the 2-hour noon rush."

For students with spare time and spare money, the university offers a very wide range of light entertainment. All you have to do is pick the one you want.